

## Template Academic Program Description



**University Name:** Al-Muthanna University  
**College /Institute:** College of Basic Education  
**Scientific Department:** Arabic Language Department  
**Name of academic or professional program:** Bachelor of Arabic Language  
**Literature / Final Certificate Title:** Master's / Arabic Language  
**Academic system:** Semester-based  
**Description prepared date:** February 2026  
**Date the file was filled out:** 23/2/2026



the signature:

**Scientific Assistant Name:**

**Dr. Ali Awad Mizer**

٢٠٢٦/٢/٢٣: the date

**Quality Assurance and Performance  
Evaluation Division**

**Name of the Head of the Quality Assurance and Performance Evaluation**

**Division : M.M. Zainab Salam Mahdi**

the date : 23/3/2026

: the signature

: the signature

**Name of the Head of**

**Department: Prof. Dr. Louay**

**Karim Attia**

٢٠٢٦/٢/٢٣: the date

**Dean's approval**

### 1. Program Vision

To elevate the Arabic language, keep pace with scientific development, and graduate highly qualified professionals with advanced degrees specializing in .Arabic language and literature

### 2. Program message

,Strengthening the status of the Arabic language in the hearts of its students because it is the language of the Holy Quran, linking its ancient heritage with the modern, and guiding graduate students to prepare a thesis that bears the .characteristics of renewal

### 3. Program objectives

- 1- Highlighting the rules of the Arabic language, and acquiring the concepts .and terminology used in the fields of Arabic language and literature
- 2- .Acquiring linguistic, literary, cognitive, and creative communication skills
- 3- Acquiring the skills necessary to keep up with modern trends in the Arabic .language
- 4- .Studying and appreciating texts
- 5- .Developing pride in the Arabic language and the Arab-Islamic heritage

### 4. Program accreditation

Is the program accredited? Yes / Partial accreditation  
Scientific Supervision and Evaluation Authority  
Quality Assurance and Academic Accreditation Department  
Accreditation Department

### 5. Other external influences

Ministry of Higher Education and Scientific Research ?Is there a sponsor for the program Research

### 6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
essential	16.6	4	3	Institutional requirements
essential	8.4	2	1	College requirements
essential	75	18	9	Department requirements
<b>Total 24 study units</b>				
<b>Nothing</b>				<b>Summer training</b>
<b>Nothing</b>				<b>Other</b>

.The notes may include whether the course is core or elective \*

7. Program Description				
Credit Hours		Course name	Course code	Year / Level
practical	Theory			
.	۲	Old literary issues	MOBEARAH1	Chapter One ۲.۲۶/۲.۲۵
.	۲	Research and citation methodology	MOBEARAH2	
.	۲	Morphological and grammatical studies	MOBEARAH3	
.	۲	Old monetary issues	MOBEARAH4	
.	۲	rhetorical issues	MOBEARAH5	
.	۲	Teaching methods and learning theories	MOBEARAH6	

Credit Hours		Course name	Course code	Year / Level
practical	Theory			
.	۲	Narrative theory	MOBEARAH7	Chapter Two ۲.۲۶/۲.۲۵
.	۲	Modern Literary Studies	MOBEARAH8	
.	۲	Contemporary critical approaches	MOBEARAH9	
.	۲	Stylistic (Literary) Studies	MOBEARAH10	
.	۲	Text verification	MOBEARAH11	
.	۲	English language	MOBEARAH12	

## 8. Expected learning outcomes of the program

### of Knowledge Pain

#### Learning outcomes

- . He remembered the Arabic grammar rules he had learned and recalled them when needed
- Understanding the rules and information that explain linguistic and literary phenomena
- Classifying phonetic, morphological, grammatical, and semantic knowledge into its various types in linguistic study
- .Clarifying the successive historical stages of Arabic literature

### Skills

- .Applying linguistic knowledge in reading, writing, speaking, and listening
- Using rhetoric, figures of speech, and semantics to understand literary texts and explain the forms of imagery
- .Comparing the artistic characteristics of the historical periods of Arabic literature
- .Acquiring the ability to appreciate language and distinguish good texts from bad ones

### Values

- Educating students to demonstrate self-confidence and leadership abilities
- .Educating students to adhere to integrity and ethical practices
- . authentic societal values and traditions
- .Developing a sense of responsibility among students during their studies and work

## 9. Teaching and learning strategies

Strategies and methods of teaching and learning adopted in the implementation of the .program in general

1. Familiarity with the field of learning and teaching strategies , scientific research . methods and their applications
2. . Reviewing the scientific research and studies published in scientific research
3. brainstorming
4. teaching
5. To learn about the development of modern research techniques and compare them .with old methods

## Evaluation methods . ١ .

- ١- .Quick daily quizzes with a variety of questions for study subjects
- ٢- .Direct questions
- ٣- Monthly and final tests .
- ٤- .Presenting scientific research on various course topics

## 11. Faculty

### Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	✓			The Old Father and His Critique	Arabic	Prof. Dr. Louay Karim Attia
	✓			Abbasid literature	Arabic	Prof. Dr. Abbas Sadiq Abdul Sahib
	✓			the language	Arabic	Prof. Dr. Sireen Hussein Kazem
	✓			Towards the text	Arabic	Prof. Dr. Waroud Saadoun Abdul
✓				Modern Criticism	Arabic	.Prof. Dr Muhammad Faleh Hassan
	✓			Methods of teaching Arabic	Teaching methods	Prof. Dr. Thamer Najm Aboud
	✓			Rhetoric	Arabic	Prof. Dr. Hassan Hadi Nour
	✓			Abbasid literature	Arabic	Dr. Helen Fadel Abbas
	✓			Rhetoric	Arabic	Dr. Furqan Muhammad Aziz
✓				the language	English language	A.M. Salam Abbas Mahmoud

### Professional Development

### Orienting new faculty members

- .Commitment to working hours and completing tasks
- .Giving lectures
- . Participating in exams
- Periodic evaluation of the head of department
- Student assessment via electronic means
- Periodic review of academic programs

### Professional development of faculty members

- Holding courses and discussion panels
- The teaching staff were urged to adopt modern teaching methods and blended .learning
- Scientific journals of the library and other universities that are recognized by the .ministry
- . information network
- Seminars and conferences

### 12. Admission standard

The GPA system for students admitted from undergraduate studies

Passing the test successfully -for

Passing the personal interview ( c

### 13. Key sources of information about the program

- 1- .The teaching staff and the information they possess
- 2- .Scientific libraries
- 3- .The international information network, the Internet
- 4- .Workshops
- 5- Books on Arabic literature and literary studies

.Specialized research centers in various fields of science

#### 14. Program development plan

1. .Develop a curriculum plan to support the department's outputs
2. Conducting development courses for students, holding workshops and .vocational training
3. Continue implementing improvement plans.

**Program Skills Plan**

Required learning outcomes												Year/Level	
Values			Skills			Knowledge			essential or optional	Course Name	Course code		
ξa	ra	la	ξa	ra	la	ξa	ra	la					
✓			✓				✓				MOBEARAH1	Old literary issues	Chapter One
	✓		✓				✓				MOBEARAH2	Research and citation and methodology	
	✓		✓			✓					MOBEARAH3	Morphological and grammatical studies	
✓				✓		✓					MOBEARAH4	Old monetary issues	
✓			✓			✓					MOBEARAH5	rhetorical issues	
	✓		✓				✓				MOBEARAH6	Teaching methods and learning theories	

Program Skills Plan													
Required learning outcomes												Year/Level	
Values				Skills				Knowledge					
ξa	ψa	λα	ξa	ψa	λα	ξa	ψa	λα	ξa	ψa	λα		
	✓			✓					✓				Chapter Two
✓				✓					✓				
✓						✓			✓				
✓						✓			✓				
✓						✓			✓				
	✓												
									✓				
									✓				

- Please tick the boxes corresponding to the individual learning outcomes from the program that are being assessed