

Template Academic Program Description



University Name: Al-Muthanna University
College /Institute: College of Basic Education
Scientific Department: Arabic Language Department
Name of academic or professional program: Bachelor of Arabic Language
Language / Final Certificate Title: Master's / Arabic Language
Academic system: Semester-based
Description prepared date: February 2026
Date the file was filled out: 23/2/2026




the signature

Scientific Assistant Name: Dr.
Ali Awad Mizer
٢٠٢٦/٢/٢٣: the date

the signature

**Name of the Head of
Department:** Prof. Dr. Louay
Karim Attia
٢٠٢٦/٢/٢٣: the date

The file was reviewed by
Quality Assurance and Performance Evaluation Division
**Name of the Head of the Quality Assurance and Performance Evaluation
Division :** M.M. Zainab Salam Mahdi
the date : 23/3/2026
: the signature



Dean's approval

1. Program Vision

To elevate the Arabic language, keep pace with scientific development, and graduate highly qualified professionals with advanced degrees specializing in .Arabic language and literature

2. Program message

,Strengthening the status of the Arabic language in the hearts of its students because it is the language of the Holy Quran, linking its ancient heritage with the modern, and guiding graduate students to prepare a thesis that bears the .characteristics of renewal

3. Program objectives

- 1- Highlighting the rules of the Arabic language, and acquiring the concepts .and terminology used in the fields of Arabic language and literature
- 2- .Acquiring linguistic, literary, cognitive, and creative communication skills
- 3- Acquiring the skills necessary to keep up with modern trends in the Arabic .language
- 4- .Studying and appreciating texts
- 5- .Developing pride in the Arabic language and the Arab-Islamic heritage

4. Program accreditation

Is the program accredited? Yes / Partial accreditation
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department

5. Other external influences

Ministry of Higher Education and Scientific Research ?Is there a sponsor for the program

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
essential	16.6	4	2	Institutional requirements
essential	8.4	2	1	College requirements
essential	70	18	9	Department requirements
Total 24 study units				
Nothing				Summer training
Nothing				Other

.The notes may include whether the course is core or elective *

7. Program Description				
Credit Hours		Course name	Course code	Year / Level
practical	Theory			
.	٢	Research and citation methodology	MOBEARAHL1	Chapter One ٢٠٢٦/٢٠٢٥
.	٢	Linguistic issues	MOBEARAHL2	
.	٢	Phonetic studies	MOBEARAHL3	
.	٢	Grammatical studies	MOBEARAHL4	
.	٢	Literary issues	MOBEARAHL5	
.	٢	Teaching methods and learning theories	MOBEARAHL 6	

Credit Hours		Course name	Course code	Year / Level
practical	Theory			
.	٢	Text verification	MOBEARAHL7	Chapter Two ٢٠٢٦/٢٠٢٥
.	٢	Towards the text	MOBEARAHL8	
.	٢	Stylistic and linguistic studies	MOBEARAHL9	
.	٢	Morphological studies	MOBEARAHL10	
.	٢	Arabic dictionary	MOBEARAHL 11	
.	٢	English language	MOBEARAHL12	

8. Expected learning outcomes of the program

of Knowledge Pain

Learning outcomes

- . He remembered the Arabic grammar rules he had learned and recalled them when needed
- Understanding the rules and information that explain linguistic and literary phenomena
- Classifying phonetic, morphological, grammatical, and semantic knowledge into its various types in linguistic study
- .Clarifying the successive historical stages of Arabic literature

Skills

- .Applying linguistic knowledge in reading, writing, speaking, and listening
- Using rhetoric, figures of speech, and semantics to understand literary texts and explain the forms of imagery
- .Comparing the artistic characteristics of the historical periods of Arabic literature
- .Acquiring the ability to appreciate language and distinguish good texts from bad ones

Values

- Educating students to demonstrate self-confidence and leadership abilities
- .Educating students to adhere to integrity and ethical practices
- . authentic societal values and traditions
- .Developing a sense of responsibility among students during their studies and work

9. Teaching and learning strategies

Strategies and methods of teaching and learning adopted in the implementation of the .program in general

1. Familiarity with the field of learning and teaching strategies , scientific research . methods and their applications
2. . Reviewing the scientific research and studies published in scientific research
3. brainstorming
4. teaching
5. To learn about the development of modern research techniques and compare them .with old methods

10. Evaluation methods

- ١- .Quick daily quizzes with a variety of questions for study subjects
- ٢- .Direct questions
- ٣- Monthly and final tests .
- ٤- .Presenting scientific research on various course topics

11. Faculty

Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	✓			the language	Arabic	Prof. Dr. Sireen Hussein Kazem
	✓			Language and Grammar	Arabic	Prof. Dr. Abhar Hadi Mohammed
	✓			Towards the text	Arabic	Prof. Dr. Waroud Saadoun Abdul
	✓			Speech sounds	Arabic	Dr. Ali Awad Mizer
	✓			Grammar and Linguistics	Arabic	Prof. Dr. Adnan Hussein Madloul
	✓			the language	Arabic	Prof. Dr. Dhafer Abis Anad
	✓			Morphology and Sound	Arabic	Dr. Jawad Kadhim Abdul
	✓			Andalusian literature	Arabic	Dr. Liqaa Abdul Zahra Ismail
	✓			Methods of teaching Arabic	Teaching methods	Prof. Dr. Thamer Najm Aboud
✓				the language	English language	A.M. Salam Abbas Mahmoud

Professional Development

Orienting new faculty members

- .Commitment to working hours and completing tasks
- .Giving lectures
- . Participating in exams
- Periodic evaluation of the head of department
- Student assessment via electronic means
- Periodic review of academic programs

Professional development of faculty members

- Holding courses and discussion panels
- The teaching staff were urged to adopt modern teaching methods and blended .learning
- Scientific journals of the library and other universities that are recognized by the .ministry
- . information network
- Seminars and conferences

12. Admission standard

- (a) The GPA system for students admitted from undergraduate studies
- for Passing the test successfully
- c Passing the personal interview (

13. Key sources of information about the program

- A. .The teaching staff and the information they possess
- B. .Scientific libraries
- C. .The international information network, the Internet

D. .Workshops

E. Books on Arabic literature and literary studies

.Specialized research centers in various fields of science

14. Program development plan

1. .Develop a curriculum plan to support the department's outputs

Conducting development courses for students and holding workshops and

.vocational training

.

.Continue implementing improvement plans

Required learning outcomes													Year/Le			
Values				Skills				Knowledge				essential or optional		Course Name	Course code	
ξa	ra	la	ξa	ra	la	ξa	ra	la	ξa	ra	la					
✓			✓			✓			✓				essential	MOBEARHL1	Research and citation methodology	2021/2022 Chapter One
	✓		✓										essential	MOBEARHL2	Linguistic issues	
	✓		✓			✓			✓				essential	MOBEARHL3	Phonetic studies	
✓				✓		✓			✓				essential	MOBEARHL4	Grammatical studies	
✓			✓			✓			✓				essential	MOBEARHL5	Literary issues	
		✓	✓										essential	MOBEARHL 6	Teaching methods and learning theories	

Program Skills P																
Required learning outcomes																
Values				Skills				Knowledge				essential or optional	Course Name	Course code	Year/Le	
£a	ra	la	£a	ra	la	£a	ra	la	£a	ra	la					
	✓		✓			✓			✓				MOBEARHL7		Text verification	2021/20
✓				✓					✓				MOBEARHL8		Towards the text	Chapter Tw
✓			✓						✓				MOBEARHL9		Stylistic and linguistic studies	
✓			✓						✓				MOBEARHL10		Morphological studies	
✓			✓						✓				MOBEARHL 11		Arabic dictionary	
	✓		✓						✓				MOBEARHL12		English language	

Please tick the boxes corresponding to the individual learning outcomes from the program that are •
 .being assessed