



## Academic program description form

University name: Al-Muthanna University

College/Institute: College of Basic Education

Scientific Department: Department of Arabic Language

Name of the academic or professional program: Bachelor of Arabic Language

Name of final degree: Bachelor of Basic Education/Arabic Language

(Study system: semester

Description preparation date: March 2024

Date of filling the file: 11/3/2024

the signature:

Name of Department Head: Prof.

Dr. Louay Karim Attia

the date: 11/3/2024

the signature:

Name of the scientific assistant:

M.D. Kawthar Abdel Hassan

the date: 4/4/2024

Check the file before

Quality Assurance and Performance Evaluation Division

Name of the Quality Assurance and Performance Evaluation Division official:

M.M. Amina Naeem Siwan

the date: 4/4/2024

the signature:

Authentication of the Dean

### **1. See the program**

The academic program of the Arabic Language Department provides the most important characteristics of the program and the educational outcomes that the student is expected to achieve, demonstrating whether he has made the most of the educational opportunities available in the College of Basic Education and the .Arabic Language Department.

### **1. Program message**

Providing an active interactive environment for students that helps prepare them in distinguished academic, behavioral and professional preparation, and provides high-level experiences that contribute to the production of modern educational and scientific knowledge in this field that serves society and fulfills the needs of the labor market.

### **1. Program Goals**

1. Investing in the scientific skills of students to be educationally qualified teachers, and to provide their services to educational institutions to meet the requirements of the labor market in the field of Arabic language and .literature
2. Encouraging and developing scientific research skills in the fields of our Arabic language and literature, and teaching methods, and providing the graduate with sufficient skills and information that qualify him to complete his postgraduate studies in the Arabic language, its sciences, and its ..teaching methods
3. Deepening the bonds of cooperation between the department and the General Directorate of Education through holding seminars and training courses in modern teaching methods for educational bodies within the department's program in .continuing education

4. Focus on preparing research and studies and building tests and standards .related to the department's specialization

5. Pushing towards the development of teaching staff in the department through . coordination with Arab and international universities to obtain approvals for the enrollment of faculty members in the department in a number of training courses or research fellowships to develop the professional performance of teachers in the scientific fields related to the Arabic language specialization, which reflects .positively on the educational process.

6. The program aims to preserve the Arabic language by preparing students and .qualifying them scientifically and educationally.

## 2. Program accreditation

Does the program have program accreditation? From which side? both

## 2. Other external influences

?Is there a sponsor for the program

Scientific Supervision and Evaluation Body – Quality Assurance and Academic .Accreditation Department – Accreditation Department

Department of Quality Assurance and University Performance at the Presidency of Al-Muthanna University

Division of Quality Assurance and University Performance at the College of Basic Education.

<b>2. Program structure</b>				
<b>* comments</b>	<b>percentage</b>	<b>Study unit</b>	<b>Number of courses</b>	<b>Program structure</b>
<b>optional</b>	<b>%12.8</b>	<b>18</b>	<b>9</b>	<b>Enterprise requirements</b>
<b>Basic</b>	<b>%32.2</b>	<b>45</b>	<b>14</b>	<b>College requirements</b>
<b>Basic</b>	<b>%55</b>	<b>77</b>	<b>35</b>	<b>Department requirements</b>
<b>the total 140 Study unit</b>				
<b>Nothing</b>				<b>summer training</b>
<b>Nothing</b>				<b>Other</b>

\*Notes may include whether the course is core or elective.

<b>2. Program description</b>				
<b>Credit hours</b>		<b>Name of the course or course</b>	<b>Course or course code</b>	<b>Year/level</b>
<b>practical</b>	<b>theoretical</b>			
	<b>3</b>	<b>Grammar</b>		<b>The first/first semester</b>
	<b>2</b>	<b>Pre-Islamic literature</b>		
	<b>1</b>	<b>children's literature</b>		
	<b>1</b>	<b>the library</b>		
	<b>3</b>	<b>Foundations of psychology</b>		
	<b>2</b>	<b>Human rights and democracy</b>		
<b>2</b>	<b>1</b>	<b>the computer</b>		

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	3	Grammar		First/second semester
	2	Pre-Islamic literature		
	2	Lexicon		
	3	Basic principles of education		
	2	Islamic		
	2	Hadith sciences		
	2	Environmental education		
	2	English		

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	3	Grammar		Second/first semester
	2	Morphology		
	2	Rhetoric		
	2	Islamic literature		
	2	prosody		
	1	improve the performance		
	3	Counseling and mental health		
2	1	Computer science		
	2	English		
	2	Baath Party crimes		

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	3	<b>Grammar</b>		Second/second semester
	2	<b>Morphology</b>		
	2	<b>Rhetoric</b>		
	2	<b>Literature alamwi</b>		
	2	<b>prosody</b>		
	3	<b>Educational psychology</b>		
	3	<b>Educational statistics</b>		

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	3	<b>Grammar</b>		Third/first semester
	2	<b>Philology</b>		
	2	<b>Ancient literary criticism</b>		
	2	<b>Andalusian literature</b>		
	2	<b>Abbasid literature</b>		
	2	<b>Old book</b>		
	3	<b>Educational research methods</b>		
	3	<b>General teaching methods</b>		

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	3	<b>Grammar</b>		Third/second semester
	2	<b>Literature in the Middle Ages</b>		
	2	<b>Abbasid literature</b>		
	2	<b>sustainable development</b>		
	2	<b>Methods of teaching the Arabic language</b>		
	2	<b>Curricula and textbooks</b>		
	2	<b>Measurement and evaluation</b>		
	2	<b>Sharia principles</b>		

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	3	<b>Grammar</b>		Fourth/first semester
	3	<b>Modern literary criticism</b>		
	3	<b>Modern literature</b>		
	3	<b>children's literature</b>		
	2	<b>Graduation research</b>		
	2	<b>Educational administration and supervision</b>		
	2	<b>Professional ethics</b>		
	2	<b>Curricula and textbooks</b>		

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	2	<b>Graduation research</b>		Fourth/second semester
	12	<b>Practical education ((application</b>		

(\*) Graduation research project: A semester subject treated as an annual subject. To calculate the competitive average, only (3) units are counted for it.

### 1. Expected learning outcomes of the programme

#### Knowledge

Learning Outcomes

- .1. He remembered the Arabic language rules he had learned and recalled them when needed.
2. • Understanding the rules and information that explain linguistic and literary phenomena.
3. • Classifying phonetic, morphological, grammatical, and semantic knowledge into their different types in the linguistic lesson.
- .4. • Clarifying the successive historical stages of Arabic literature.
5. • Discussing the linguistic and critical efforts of Arab scholars at their multiple levels, terminology and schools.
6. • Analyzing Arabic language vocabulary and its structures phonetically, morphologically, grammatically, and semantically.

#### Skills

1. **Optimal use of grammatical (syntactic) rules in writing and orally.**
2. **Apply linguistic knowledge in reading, writing, speaking and listening.**
3. **Applying the secrets of rhetoric in Arabic literature and explaining the miracle of the Qur'an.**
4. **Using the arts of rhetoric, creativity, and meanings in understanding the literary text and explaining the forms of photography.**
5. **Comparing the artistic characteristics of the historical stages of Arabic literature.**
6. **Preparing research in Arabic language sciences according to scientific methodological foundations.**
7. **Acquiring the faculty of linguistic taste and the ability to distinguish good texts from bad ones.**



## Value

1. Raising students to take responsibility for self-learning in linguistic studies.
2. Raising students to demonstrate self-confidence and leadership ability.
3. Raising students to adhere to integrity and ethical practices.
4. Belonging to the homeland and supporting authentic societal values and traditions.
5. Educating students on scientific honesty and topics in presenting and presenting scientific and educational information.
6. Developing students' sense of responsibility during study and during work.
7. Training students to respect the freedom of expression, thinking, and creativity of others.
8. Enhancing the spirit of cooperation among students and teamwork.

## 1. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

1. Familiarity with the field of learning and teaching strategies, scientific research methods and applications.
2. Reviewing scientific research and studies published in scientific research.
3. Comparing the course with the courses of scientific departments in other universities.
4. Learn about the developments in modern research techniques and compare .them with ancient methods.

## 1. Evaluation methods

- . A- Daily quick tests with various questions for academic subject
- .B – Direct questions
- .C – Monthly and final exams
- .D – Providing scientific research on various course topics
- E – Practical application in schools for the fourth stage and scientific education for the .viewing subject for the third stage

<b>1. education institution</b>						
<b>Faculty members</b>						
<b>Number of teaching staff</b>		<b>Special requirements/skil (ls (if any</b>		<b>Specialization</b>		<b>Scientific rank</b>
<b>lecturer</b>	<b>personnel</b>			<b>particular</b>	<b>general</b>	
	✓			<b>Ancient literature and its criticism</b>	<b>Arabic language</b>	<b>Mr. Dr. Louay Karim Attia</b>
	✓			<b>Abbasid literature</b>	<b>Arabic language</b>	<b>Mr. Dr. Abbas Sadiq Abdul Sahib</b>
	✓			<b>the language</b>	<b>Arabic language</b>	<b>Mr. Dr. Sireen Hussein Kazem</b>
	✓			<b>Grammar and linguistics</b>	<b>Arabic language</b>	<b>A.M.D. Adnan Hussein Madloul</b>
	✓			<b>Text grammar</b>	<b>Arabic language</b>	<b>A.M.D. wrwiid Saadoun Abded</b>
	✓			<b>Linguistic sounds</b>	<b>Arabic language</b>	<b>A.M.D. Dhafer Abbas stubbornness</b>
	✓			<b>Theater directing</b>	<b>Arabic language</b>	<b>A.M.D. Thabet Rasul Jawad</b>
	✓			<b>Language and grammar</b>	<b>Arabic language</b>	<b>A.M.D. Hadi Mohamed was impressed</b>
	✓			<b>Rhetoric</b>	<b>Arabic language</b>	<b>A.M.D. Osama Hussein Shaheen</b>
	✓			<b>Morphology and phonology</b>	<b>Arabic language</b>	<b>A.M.D. Jawad Kazem Abd</b>
	✓			<b>Rhetoric</b>	<b>Arabic language</b>	<b>A.M.D. Furqan Muhammad Aziz</b>
	✓			<b>Late Abbasid literature</b>	<b>Arabic language</b>	<b>A.M.D. Jinan Fadel Ali</b>
	✓			<b>Andalusian literature</b>	<b>Arabic language</b>	<b>M.D. liqa' Abdul Zahra Ismail</b>
	✓			<b>linguistics</b>	<b>Arabic language</b>	<b>M.D. Hamad Adel Nasser</b>
	✓			<b>Abbasid literature</b>	<b>Arabic language</b>	<b>M.D. Helen Fadel Abbas</b>

	✓			Sharia principles	Arabic language	M.M. Ruqaya Najeh Jaber
✓				the language	English	M.M. Cameran Muhammad Amin
✓				Technologies and systems	Computer science	M. Israa Shaker got angry

### Professional development

Orienting new faculty members

- .1. Commitment to work and complete tasks
- 2 • Giving lectures.
- .3. • Participation in exams
4. Supervising students

### Professional development for faculty members

- .1. • Methodical books prescribed by the Ministry
- .2. • College and university library
3. • Scientific periodicals of the college and other universities recognized by the Ministry
- .4. • International Information Network
5. Seminars and conferences

### 1. Acceptance standard

- .A- The average system for students accepted from middle school
- .B- Students' desire
- .C: Interviews conducted for students in the department

**1. The most important sources of information about the program**

- .A- The teaching staff and the information it possesses**
- .B Scientific libraries**
- .C – International Internet Information Network**
- .D. Workshops**
- .Specialized research centers in various fields of science**

**1. Program development plan**

- . 1. Benefit from electronic library services and the international information network**
- 2. Conducting development courses for students and holding workshops and vocational .training**
- .3. Conducting scientific trips**

**Program skills chart**

Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar	level one /2023 2024	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Pre-Islamic literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	children's literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	the library		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Foundations of psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Computer science		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Pre-Islamic literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Lexicon		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Basic principles of education		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Islamic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Hadith sciences		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Environmental education		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	English		

**Program skills chart**

**Learning outcomes required from the programme**

Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar		/2023 2024 Second Level
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Morphology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Rhetoric		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Islamic literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	prosody		

**Program skills chart**

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	improve the performance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Counseling and mental health		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Computer science		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Baath Party crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Morphology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Rhetoric		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Umayyad literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	prosody		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Educational psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Educational statistics		

Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Philology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Ancient literary criticism		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Andalusian literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Abbasid literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Old book		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Educational research methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	General teaching methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Literature in the Middle Ages		

/2023  
2024  
The  
third  
level



✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Abbasid literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	sustainable development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Methods of teaching the Arabic language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Curricula and textbooks		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Measurement and evaluation		

**Program skills chart**

**Learning outcomes required from the programme**

Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Grammar		/2023 2024 fourth level
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern criticism		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Modern literature		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	children's literature		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Graduation research		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Educational administration and supervision		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Professional ethics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Curricula and textbooks		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Graduation research		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Practical education application		