Academic program description form

University name: Al-Muthanna University

College/Institute: College of Basic Education

Scientific Department: History Department

Name of the academic or professional program: Bachelor's degree

Name of final degree: BA in History

Study system: semester (courses)

Description preparation date: 2023-2024

Date of filling the file: 3/31/2024

: the signature

Name of the scientific assistant: Eng. Dr. Kawthar Abdul Hassan Abdullah

Date:4/4/2024

Name of the Department Head: Prof. Bassem Kassar Kazem

Date: 4/4/2024

: the signature

رئيس القسم
التوقيع

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and Performance Evaluation Division: M.Sc. Amaeena Naeem Seewan

Date: 4/4/2024

Authentication of the Dean

1- **Program vision** .

Achieving educational excellence and leadership, occupying a high position in the educational community and achieving leadership in university education and research at the local, regional and global levels.

2 .Program message

Preparing a generation that is aware and armed with knowledge to provide society with creative capabilities and to formulate a philosophical message based on scientific thinking as an effective dimension in historical discourse with others.

3- Program objectives.

1 –Numbers of male and female teachers who hold a bachelor's degree.

2 –Preparing an elite group of the department's outstanding students in history to complete their postgraduate studies.

3 –Training history teachers in schools on developments in the field of teaching history.

4 –Preparing research and studies in ancient, modern and contemporary history to enhance the relevant literature.

5 –Evaluating studies published in the field of history and expressing an opinion about their content.

4 .Programmatic accreditation
Does the program have program accreditation? From which side? No, the department has not received accreditation

.5- Other external influences-
Is there a sponsor for the program?

6- Program structure .

* comments	Percentage	Study unit	Number of courses	Program structure
		22	11	Enterprise requirements
		45	11	College requirements
		71	32	Department requirements
		nothing	nothing	summer training
				Other

.Notes may include whether the course is core or elective *

7- Program description .

Credit hours		Name of the course or course e	Course or course code	Year/level
practical	theoretical			
	2		Democracy and human rights	2024-2023
2	1		the computer	first/first semester
	3		Basics of psychology	

	3		History of ancient Iraq	First / second semester
	2		History of the Arabs before Islam	
	2		General geography	
	2		Arabic	
	2		English	
	3		Basic education principles and principles	
	2		Islamic education/civilization	
	3		(History of the Near East (ancient	
	3		History of the era of the Message and the Rightly Guided Caliphate	
	2		History of Europe in the Middle Ages	
2	2		Arabic	Second/first semester
	2		English	
	1		the computer	
	3		Counseling and mental health	
	2		Modern history of the Arab countries	
	2		History of Europe in the Renaissance	
	2		Modern and contemporary history of Asia	
	2		History of the Ottoman Empire	
	2		Geography of Iraq	
	2		Baath Party crimes	Second / second semester
	3		Educational statistics	
	2		Educational psychology	
	2		Modern History of Iraq 1534-1914	
	2		History of Europe in the 19th century	
	2		History of the Umayyad state 41-132 AH	
	2		Contemporary history of the Arab countries	
	3		Historical research method	
	3		General teaching methods and applications	Third/first semester
	3		Educational research methodology	
	3		History of the Abbasid Empire 123-334 AH	
	2		History of Islamic Morocco	
	2		Contemporary history of Iran 1925-1979	
	2		Philosophy of history	
	3		Measurement and evaluation	

3		Curricula and textbooks	Third / second
3		History of the Abbasid Empire 334–656 AH	semester
3		History of Andalusia	
2		The states of the Islamic Levant	
2		Contemporary history of Iraq 1914–1963	
2		History of Africa	
2		sustainable development	
2		Islamic Civilization	Fourth/first
2		History of America	semester
2		Social history of Iraq	
2		Curricula and textbooks	
2		Professional ethics	
2		History of the Palestinian issue	
2		Geopolitics	
2		Management and supervision	
2		History of contemporary Türkiye	
3		Graduation research project	
12		(Scientific education (application	Chapter II

8- Expected learning outcomes of the program .
Knowledge
1 .That students be able to adopt scientific thinking methods in confronting problems
2 .Adopting methodological thinking methods that are appropriate to the form and content of the knowledge available through what is taught in history.
3 .Deepening methodological awareness and trying to shift it from scientific research in particular to thinking and life in general.
4 .Developing students' talents and abilities in the arts through acquired knowledge
5- .Developing the student's organized scientific thinking in lecture, test, and research.
6 .Acquiring self-regulated learning strategies.
Skills
1.   .1For the student to develop his creativity in history
2.   .2That the student acquires the skills of teaching history in primary schools.

3. **The student should be able to understand history**.
Learning outcomes 3

Value
1. .The student should be aware of the importance of the role he will play when practicing the teaching profession 2. That the student contributes to preserving history 3. That the student is able to instill awareness in learning and teaching
Learning outcomes 5

1. **Teaching and learning strategies**
1. How to display on the data show 2. .The method of presenting the material and discussion 3. .The method of learning is through direct lecture .

2. **.Evaluation methods**
1-Transferable general and qualifying skills (other skills related to .(employability and personal development 2- Scientific research skill2 . 3- (Different types of thinking skills (critical, creative, and analytical   .1

3. **.The teaching staff**
Faculty members

Preparing the teaching staff		Special requirements/skills ((if any		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			History of Europe during	Recent history	A.M.D.Bassem Kassar Kazem

				the Renaissance		
	angel			Asian history	Recent history	A.M.D. Fatima Jassim, graduates
	angel			Biography of the Prophet and biographies	Islamic history	Prof. Dr. Riyad Rahim Hussein
	angel			Islamic doctrines and groups	Islamic history	A.M.D. Muhammad Wadi Shinawa
	angel			Anthropologist	Sociology	a. Dr.. Adnan Matar Nasser
	angel			Contemporary history of Iraq	Recent history	M. Dr.. Muhammad Jabbar Khudair
	angel			History of Iran	Recent history	Prof. Dr. Majed Abdel Zahra
	angel			Modern and contemporary history of Europe	Recent history	M.D. Zahraa Razzaq Hussein
	angel			Abbasid history	Islamic history	a. Abbas Obaid Daoud
	angel			History of Türkiye	Recent history	Lina grew up on me
	angel			accounting	management and economy	M. Suhad Jiyad was fired
	angel			History of Andalusia	Islamic history	A.M.D. Saad Ibrahim Muhammad

angel			International relations	Recent history	M.D. Kawthar Abdul Hassan Abdullah
angel			Computer Science Technology the information	computer Sciences	M. Israa Shaker Sakr
angel			Modern and contemporary American history	Recent history	MD Rayam Ghanem Naguib

Professional development
Orienting new faculty members
1- - General and qualifying transferable skills (other skills related to employability and personal development.(2- -Scientific research skill   3- -Different types of thinking skills (critical, creative, and analytical(
Professional development for faculty members
:   Teaching staff   Contributing to developing the competence of teachers in the department in a way –   .that is compatible with the development of science in history   Contributing to the use of various skills and application of software that depends –   .primarily on the availability and use of various technologies   :Learners   Developing artistic and creative skills –   Paying attention to providing learning opportunities and acquired –   –   experiences that develop students' abilities and orientations and guiding   them to continuous learning to ensure the development of their cognitive,   .skill and emotional competencies

4. .Acceptance criterion
Developing regulations related to admission to the college or institute, whether) (central admission or others mentioned 1 –The applicant must have a preparatory school certificate in both branches (scientific and literary.(2 –Apply by filling out the electronic application form. 3 –Central admission for middle school students (sixth literary and scientific(

5. .The most important sources of information about the program
History books and references, methodological books and teaching methods, .books on modern and contemporary history, books on Islamic history

6. .Program development plan

Program skills chart

Year/level	Course Code	Course Name	Essential or optional?	Knowledge				Skills				Value			
				1أ	2أ	3أ	4أ	1ب	2ب	3ب	4ب	1ج	2ج	3ج	4ج
2023-2024 level one		**Democracy and human rights**	Basic	✔	✔	✔		✔	✔	✔		✔	✔	✔	
		the computer	Basic	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	
		Basics of psychology	Basic	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	
		History of Iraq القديم	Basic	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	
		History of the Arabs before Islam	Basic	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	

The table header spans: "Learning outcomes required from the programme" covering the Value, Skills, and Knowledge columns.

	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	Basic	**General geography**		
	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	Basic	**Arabic**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**English**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**Basic education principles and principles**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**Islamic education/civilization**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**History of the Near East ((ancient**		

	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**History of the era of the Message and the Rightly Guided Caliphate**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**History of Europe in the Middle Ages**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Arabic**		**2023-2024 Second Level**
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**English**		

		✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**the computer**		
		✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**Counseling and mental health**		
		✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**Modern history of the Arab countries**		
		✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**History of Europe in the Renaissance**		
		✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**Modern and contempora**		

												ry history of Asia		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	History of the Ottoman Empire		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	Geography of Iraq		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	Baath Party crimes		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	Educational statistics		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	Educational psychology		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	Modern history of Iraq		

	✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**History of Europe in the 19th century**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**History of the Umayyad state**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**Contemporary history of the Arab countries**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**Historical research method**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔		Basic	**General teaching**		**2023-2024**

												methods and applications		**The third level**
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**Educational research methodology**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**History of the Abbasid Empire 123-334 AH**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**History of Islamic Morocco**		

	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Contempora ry history of Iran 1925**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Philosophy of history**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Measureme nt and validation**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Curricula and textbooks**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**History of the Abbasid Empire 334−656 AH**		

	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**History of Andalusia**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**The states of the Islamic Levant**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Contemporary history of Iraq 1914–1963**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**History of Africa**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**sustainable development**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Islamic Civilization**		**2023-2024 fourth level**

	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**History of America**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Social history of Iraq**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Curricula and textbooks**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Professional ethics**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**History of the Palestinian issue**		
	✔	✔	✔		✔	✔	✔		✔	✔	✔	Basic	**Geopolitics**		

	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**Management and supervision**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**History of contemporary Türkiye**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**Graduation research project**		
	✓	✓	✓		✓	✓	✓		✓	✓	✓	Basic	**Scientific education ((application**		

Please check the boxes corresponding to the individual learning outcomes •