



Course Description Form

1. Course Name	Grammaire
2. Course Code :	
3. Semester / Year	Second semester 2023/2024
4. Description Preparation Date:	2024/2/4
5. Available Attendance Forms:	Attendance in classrooms
6. Number of Credit Hours (Total) / Number of Units (Total)	45 hours
4. Course administrator's name (mention all, if more than one name)	The name: Wurood Saadoon Abed Email: Wuroodsaad@mu.edu.iq
8. Course Objectives	<ul style="list-style-type: none">• Teaching students the way Arabs speak (their speeches and poetry)• Aborder le sujet sous ses différents aspects et développer la capacité mentale de l'élève• Understanding the secret behind the inimitability of the wise text in terms of its language
9. Teaching and Learning Strategies	<ul style="list-style-type: none">- Explication- Dialogue et discussion- Utilisation de références et de sources- L'utilisation des moyens modernes d'éducation- Confier aux étudiants des travaux de recherche- Augmenter la capacité de l'élève à poser la question et à y répondre pour améliorer sa cognition et la conclusion



10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Conférence et discussion	Epithet	The cognitive, skill and emotional domain.	3	First V
Daily participation	Conférence et discussion	The things - with which he is called and the plurality of adjectives	The cognitive, skill and emotional domain	3	Second
Quiz	Conférence et discussion	Parsing the - patronymic on the participle	The cognitive, skill and emotional domain.	3	Third V
Daily participation	Lecture and discussion	Affirmation - and its divisions	The cognitive, skill and emotional domain	3	Fourth
Daily participation	Lecture and discussion	Allowance -	The cognitive, skill and emotional domain.	3	Fifth v
Daily participation		; Examen -	The cognitive, skill and emotional domain	3	Sixth v
Quiz	Lecture and discussion	The kindness of the statement	The cognitive, skill and emotional domain.	3	seve wec
Daily participation	Lecture and discussion	Style kindness	The cognitive, skill and emotional domain	3	Confé e discu
Daily participation	Lecture and discussion	The difference between the format, the statement and the allowance	The cognitive, skill and emotional domain.	3	Confé e discu
Quiz		; Examen -	The cognitive, skill and emotional domain	3	Confé e discu
Daily participation	Lecture and discussion	Meanings of conjunctions	The cognitive, skill and emotional domain.	3	eleve wec
Daily participation	Lecture and discussion	Judgments in kindness	The cognitive, skill and emotional domain	3	Confé e discu
Daily participation	Lecture and discussion	Applications generals	The cognitive, skill and emotional domain	3	Confé e discu
Daily participation	Lecture and discussion	Exclamation style	The cognitive, skill and emotional domain.	3	Confé e discu
Daily participation		Applications generals	The cognitive, skill and emotional domain	3	Fiftee wec

11. Course Evaluation



premiers mois + 15 deuxièmes mois + 5 activités en classe + 5 activités parascolaires + 60 examens finaux : 100

12. Learning and Teaching Resources

Required textbooks	La grammaire intermédiaire de D. Saad Hassan
Main references (sources)	Sources de la grammaire arabe
Recommended books and references (scientific journals, reports...)	Ibn Aqil et le Collectionneur ont expliqué les I d
Electronic References, Websites	

Head of dept.

.prof Louaï Karim

Lecturer

Asst.prof Wurood Saadoon Aber





Course Description Form

1. Course Name

2. Course Code :

Abbasy Literature

3. Semester / Year

The second phase 2023/2024

4. Description Preparation Date:

٢٠٢٤/٢/٤

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours/30 units

Course administrator's name (mention all, if more than one name)

The name: Name: A. Dr. Abbas sadiq

Email: abbass.sadiq@mu.edu.iq

7. Course Objectives

Objectives of the study subject

Introducing students to abbasy literature? When does it begin and when does it end, and the most important changes that led to changing the course of literature with the emergence of various literary arts, and the factors that had a great influence on the development of the literary movement with the emergence of diverse environments for poetry, and the emergence of intellectual and scientific trends and parties, identifying the poets of the era, analyzing poetic and prose models, and memorizing poems. Selected speeches and letters that inspire students with a kind of literary culture and make them more understanding of the literary heritage throughout the ages.

8. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers



10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Lecture and discussion	entrance	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	Public speaking	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	messages	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	stories	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	signatures	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Athors prose	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Graphic school	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Al-jahiz	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	School of craftsmanship	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Ibn al-ameed	The cognitive, skill and emotional domain	2	tenth week
		Abu hayyan	The cognitive, skill and emotional domain.	2	eleventh week
Daily	Lecture and	maqamat	The cognitive, skill	2	The



participation	discussion	hariri	and emotional domain		twelfth week
		Al-qady al-fadil	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	Ibn-misqawaih	The cognitive, skill and emotional domain.	2	Fourteenth week
		final exam	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks	-Amali in Islamic Literature/Dr. Ibtisam Marhoon Al-Saffar
Recommended books and references (scientific journals, reports...)	History of Literature in the Islamic Era / Dr. Shawqi is a guest History of Arabic Literature/ Ahmed Hassan Al-Zayat Islam and poetry / Dr. Yahya Al-Jubouri
Electronic References, Websites	

Head of Department

a . Dr. Louay kareem Attia



Lecturer

a.dr.Abbas sadiq



Course Description Form

١. Course Name

English Language

٢. Course Code :

٣. Semester / Year

Second semester ٢٠٢٣/٢٠٢٤, first stage

٤. Description Preparation Date:

٢٠٢٤/١/٢٨

٥. Available Attendance Forms:

Attendance in classrooms

٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours/٣٠ units

٧. Course administrator's name (mention all, if more than one name)

Name: Kameran Mohamed Amin Drweesh

Email: kameran.mohamed@mu.edu.iq

٨. Course Objectives

- To use English effectively for study purpose across the curriculum
- To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing
- To enable the learner to communicate effectively and appropriately in real life situation
- To revise and reinforce structure already learnt.

٩. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use of references and sources
- Using modern teaching means
- Assigning students to research papers

١٠. Course Structure

Evaluation	Learning	Unit or subject	Required Learning	Hours	Week
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method	method	name	Outcomes		
Daily participation	Lecture and discussion	Basics of English	Basic English Skills	2	First Week
Daily participation	Lecture and discussion	Basics of English	Basic English Skills	2	Second Week
Quiz	Lecture and discussion	Present simple tense	Using tense correctly	2	Third Week
Daily participation	Lecture and discussion	Present Continuous tense	Using tense correctly	2	Fourth week
Daily participation	Lecture and discussion	Present Perfect tense	Using tense correctly	2	Fifth week
Daily participation	Lecture and discussion	Past Simple tense	Using tense correctly	2	Sixth week
Quiz	Lecture and discussion	Passive Voice	Passive Voice skills	2	seventh week
Daily participation	Lecture and discussion	Consonant Sounds	Being acquainted with sounds	2	eighth week
Daily participation	Lecture and discussion	Interrogatives	Forming questions	2	ninth week
Quiz	Lecture and discussion	Auxiliary Verbs	Recognizing auxiliary verbs	2	tenth week
Daily participation	Lecture and discussion	Future Tense	Using tense correctly	2	eleventh week
Daily participation	Lecture and discussion	Passive Voice	Passive Voice skills	2	The twelfth week
Daily participation	Lecture and discussion	Vowel Sounds	Being acquainted with sounds	2	thirteenth week
Daily participation	Lecture and discussion	Diphthongs	Being acquainted with sounds	2	Fourteenth week
Daily participation	Lecture and discussion	Exam	Various Skills	2	Fifteenth week

١١. Course Evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

١٢. Learning and Teaching Resources

Required textbooks	New Headway Pre-Intermediate Students Book - ٢٠١١
Main references (sources)	Additional sources of English Language
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Head of dept.

Asst.prof.luayy kareem atia

Lecturer

Assistant Instructor.

Kameran Mohamedamin Drweesh



Course Description Form

1. Course Name

Literature in the Middle Ages

2. Course Code :

3. Semester / Year

Second semester 2023/2024 third stage

4. Description Preparation Date:

٢٠٢٤/٢/٧

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

hours/30 units ٣٠

7. Course administrator's name (mention all, if more than one name)

The name: Prof. Dr. Louay Karim Attia

Email: Luay1976@mu.edu.iq

8. Course Objectives

- Teaching students the history of medieval literature and the most important artistic and aesthetic issues of medieval poetry
- Translating the lives of some poets, memorizing texts of poetry and savoring them
- Clarifying the position of prose in the Middle Ages, and becoming familiar with the most important prose arts

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers

10. Course Structure

Evaluation	Learning	Unit or subject	Required Learning	Hours	Week
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method	method	name	Outcomes		
Daily participation	Lecture and discussion	Poetry and its artistic characteristics	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	New poetic arts (Aldobit)	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	Al-Muwashah and Al-Zajal	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	almualia the kan, and the kan	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	alqawma alband	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation	Lecture and discussion	Poets Shams al-Din al-Kufi	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Al-Busiri	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Safi Al-Din Al-Hilli	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	Shihab al-Din al-Talafari	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Prose and its types Public speaking	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	Diwaniya messages	The cognitive, skill and emotional domain.	2	eleventh week
Daily participation	Lecture and discussion	Brotherhood writing	The cognitive, skill and emotional domain	2	The twelfth week
Daily participation	Lecture and discussion	the book Ibn Nabata Al-Masry	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	Al-Qalqashandi	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation	Lecture and discussion	Youssef Al-Badaie	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation


marks for the first month exam 15
 marks for the second month exam 15
 marks for extracurricular activity 5
 grades classroom activity 5
 final exam score 60


12. Learning and Teaching Resources



Required textbooks	History of Late Ages, Dr. Nazim Rashid
Main references (sources)	History of Arab Literature, Countries and Emirates, Dr. Shawqi Deif For non-Arabic poetic arts, Dr. Redha Mohsen Al-Quraishi
Recommended books and references (scientific journals, reports...)	Al-Mawrid Magazine
Electronic References, Websites	Comprehensive library alarabiyah.ws al-mostafa.com/index.htm




Head of dept.
Prof. Dr. Louay Karim Attia


Lecturer
Prof. Dr. Louay Karim Attia



نموذج وصف المقرر

1. Course Name

Second grade / Prosody and rhyme

2. Course Code

3. Semester / Year

2023-2024 /Second Semester

4. Description Preparation Date

28/ 1/ 2024

5. Available Attendance Form

Trditionl Education

6. Number of Credit Hours (Total) / Number of Units (Total)

units 30 /hours 30

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Adnan Hussein Madloul

E-mail: adnan.hussein@mu.edu.iq

8. Course Objectives

Introducing students to the prosodic rules and their provisions specified within this course and developing their flair.

-Students' familiarity with prosody and rhyme topics, acquisition of prosodic culture, and familiarity with the principles of poetic music.

-Students become familiar with the types of rhyme and its terminology, controlling reading and correct pronunciation, understanding texts and investigating

Manuscripts, controlling the grammatical and morphological rules, as well as speeding up memorization and distinguishing between poetic se

9. Teaching and Learning Strategies

The lecture

Discussion and dialogue

Concept maps

Discovery learning

Research paper

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Week	2	The cognitive, skill and emotional domain.	Suspect circle	Lecture and discussion	Questions and observation



Second Week	2	The cognitive, skill and emotional domain	Fast sea	Lecture and discussion	Questions and observation
Third Week	2	The cognitive, skill and emotional domain.	The laid-back sea	Lecture and discussion	Questions and observation
Fourth week	2	The cognitive, skill and emotional domain	Light sea	Lecture and discussion	Questions and observation
Fifth week	2	The cognitive, skill and emotional domain.	Present tense sea	Lecture and discussion	Questions and observation
Sixth week	2	The cognitive, skill and emotional domain	The concise and uprooted sea	Lecture and discussion	Quiz
seventh week	2	The cognitive, skill and emotional domain.	The circle of agreement and its seas	Lecture and discussion	Written exam
eighth week	2	The cognitive, skill and emotional domain	Convergent - convergent	Lecture and discussion	Questions and observation
ninth week	2	The cognitive, skill and emotional domain.	Al-Bahour Keys for Jewelry	Lecture and discussion	Questions and observation
tenth week	2	The cognitive, skill and emotional domain	Rhyme means linguistically and idiomatically	Lecture and discussion	Questions and observation
eleventh week	2	The cognitive, skill and emotional domain.	Rhyming letters	Lecture and discussion	Questions and observation
The twelfth week	2	The cognitive, skill and emotional domain	Types of rhyme	Lecture and discussion	Questions and observation
thirteenth week	2	The cognitive, skill and emotional domain	Rhyme movements	Lecture and discussion	Quiz
Fourteenth week	2	The cognitive, skill and emotional domain.	Types of rhyme according to the movements confined between two consonants	Lecture and discussion	Written exam
Fifteenth week	2	The cognitive, skill and emotional domain	The meters, rhythm, and rhymes of free poetry	Lecture and discussion	Questions and observation

11. Course Evaluation



15 marks for the first month exam
15marks for the second month exam
5marks for extracurricular activity
5 marks grades classroom activity
60 marks final exam score

12. Learning and Teaching Resources

The art of poetic cutting, Dr. Safaa Hulusi	Required textbooks (curricular books, if any)
Rhyme in performances and literature, Dr. Hussein Nassar Rhythm in Arabic poetry from verse to tafeela, Dr. Mustafa Jamal Al-Din The music of Arabic poetry, ancient and modern, Dr. Abdul Reda Ali New performances, free verse meters and rhymes, Dr. Mahmoud Al-Samman	Main references (sources)
Rhythm in Modernist Poetry, Dr. Muhammad Alwan Prosody and rhyme, Muhammad Al-Alami The balance of gold in the making of Arab poetry, Mahmoud Al-Hashemi	Recommended books and references (scientific journals, reports...)
Comprehensive library alarabiyah.ws Lisan Al-Arab Library	Electronic References, Websites



Prof. Dr. Louay Karim Attia

Head of the Arabic Language Department

A .Prof. Dr. Adnan Hussein Madlool

Course teacher



Course Description Form

1. Course Name

The first grade/ Grammar

2. Course Code

3. Semester / Year

2023-2024 /Second Semester

4. Description Preparation Date

15/ 2/ 202

5. Available Attendance Form

Trditionl Education

6. Number of Credit Hours (Total) / Number of Units (Total)

units 45 /hours 45

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Adnan Hussein Madlool

E-mail : adnan.hussein@mu.edu.iq

8. Course Objectives

Introducing students to the status of grammar, its impact on the linguistic system, and its importance in learning and teaching the Arabic language.

-Students' familiarity with the subject of grammar, its topics, issues, and the most famous figures of Arabic grammar.

-Introducing students to grammatical rules within this course.

-Enabling students to master the basics of parsing and develop their skills in grammatical analysis.

-Students understand the grammatical functions of words and phrases and their importance in communication and understanding.

-Practicing the skill of rephrasing grammatical structures and distinguishing different styles.

- Gaining the ability to employ grammatical knowledge in writing, understanding and appreciating texts.

9. Teaching and Learning Strategies

The lecture

Discussion and dialogue

Concept maps

Discovery learning

Research paper

Strategy



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Week	3	The cognitive, skill and emotional domain.	Indefiniteness and knowledge	Lecture and discussion	Questions and observation
Second Week	3	The cognitive, skill and emotional domain	Pronouns	Lecture and discussion	Questions and observation
Third Week	3	The cognitive, skill and emotional domain.	Science	Lecture and discussion	Questions and observation
Fourth week	3	The cognitive, skill and emotional domain	Demonstrative	Lecture and discussion	Questions and observation
Fifth week	3	The cognitive, skill and emotional domain.	relative	Lecture and discussion	Questions and observation
Sixth week	3	The cognitive, skill and emotional domain	Identified as the		Quiz
seventh week	3	The cognitive, skill and emotional domain.	The subject and the predicate	Lecture and discussion	Written exam
eighth week	3	The cognitive, skill and emotional domain	Justifications for starting with the indefinite noun	Lecture and discussion	Questions and observation
ninth week	3	The cognitive, skill and emotional domain.	Presenting and delaying the news	Lecture and discussion	Questions and observation
tenth week	3	The cognitive, skill and emotional domain	Delete the news_ delete the subject	Lecture and discussion	Questions and observation
eleventh week	3	The cognitive, skill and emotional domain.	Copiers	Lecture and discussion	Questions and observation
The twelfth week	3	The cognitive, skill and emotional domain	was and her sisters	Lecture and discussion	Questions and observation
thirteenth week	3	The cognitive, skill and emotional domain	The similarities are not	Lecture and discussion	Quiz
Fourteenth week	3	The cognitive, skill and emotional domain.	Approach verbs	Lecture and discussion	Written exam
Fifteenth week	3	The cognitive, skill and emotional domain	Full review	Lecture and discussion	Questions and observation



11. Course Evaluation

- 15 marks for the first month exam
- 15 marks for the second month exam
- 5 marks for extracurricular activity
- 5 grades classroom activity
- 60 final exam score

12. Learning and Teaching Resources

Intermediate grammar	Required textbooks (curricular books, if any)
Facilitating Ibn Aqeel's explanation of Ibn Malik's Alfiyyah, Hosni Abd al-Jalil Abbreviation and completion of the explanation of Ibn Aqeel, Moamen Sabri Clarification and completion of Ibn Aqeel's explanation, Dr. Muhamed Al Najar Adequate grammar, a. Abbas Hassan Applied grammar, Dr. Abdo Al-Rajhi Collection of Arabic Lessons, by Mustafa Al-Ghalayini Explanation of Shadhur al-Dhahab, by Ibn Hisham	Main references (sources)
Meanings of grammar, Dr. Fadel Saleh Al-Samarrai Semantics of structures, Dr. Muhammad Abu Musa Characteristics of structures, Dr. Muhammad Abu Musa	Recommended books and references (scientific journals, reports...)
Comprehensive library Aloka network Lisan Al-Arab Library	Electronic References, Websites



Prof. Dr. Louay Karim Attia

Head of the Arabic Language Department

A. Prof. Dr. Adnan Hussein Madlool

Course teacher



Course Description Form

1. Course Name

Islamic education

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

٢٠٢٤/٢/٧

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours/30 units

4. Course administrator's name (mention all, if more than one name)

The name :A. M. Dr Dhafer Obais Anad

Email: Dhafeer.alrubeaai@mu.edu.iq

8. Course Objectives

- 1 - Expanding students' awareness, enriching their information, and qualifying them to keep pace with development
- Cultural and religious.
- 2 - Training students to study Qur'anic texts and extract meanings
- Verbal ones and defense
- About the Islamic faith, understanding and memorizing the noble hadiths and benefiting from them.
- 3- Building a base based on the first source of legislation, which is
- The Holy Qur'an for
- Building a cohesive and unified society.
- 4 - Training students in the diverse use of scientific sources and references.
- 5 - Preparing students to teach this subject in educational institutions
- They will work there after graduation.



9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers



10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Lecture and discussion	Introduction to the science of religion	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	Names of this science	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	The necessity of knowing the fundamentals of religion (rational and transmission evidence)	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	God's existence and attributes	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Evidence of the existence of God (Proof of the Maker)	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Divine attributes	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	1- Evidential characteristics	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Subjectivity	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	2- Actual evidentiary characteristics	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Evidential attributes	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	the Actual	The cognitive, skill and emotional domain.	2	eleventh week
Daily participation	Lecture and discussion	3- Negative traits	The cognitive, skill and emotional domain	2	The twelfth week
Daily participation	Lecture and discussion	Second month test	The cognitive, skill and emotional domain	2	thirteenth week



Daily participation	Lecture and discussion	Review the lectures	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation		The final test	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

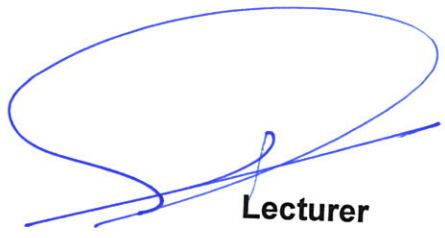
marks for the first month exam 15
 marks for the second month exam 15
 marks for extracurricular activity 5
 grades classroom activity 5
 final exam score 60

12. Learning and Teaching Resources

Required textbooks	:The beginning of knowledge, a new methodology in theology Mr. Hasat Makki Al-Amili
Main references (sources)	The Islamic faith in the light of Ahl al-Bayt (peace be upon him): Sheikh Jaafar Al-Subhani
Recommended books and references (scientific journals, reports...)	Books of Islamic doctrine between the two groups, books of interpretation
Electronic References, Websites	Fikr Network, Ahl al-Bayt (peace be upon him) Library



Head of dept.
Mr. Dr. Louay Karim Attia


Lecturer
A. M. Dr Dhafer Obais Anad



Course Description Form

1. Course code name	sustainable development
2- Course code	-
3- semester\ year	Second Semester\2023-2024\ Third stage”.
4- Description Preparation Date	28\2\2024
5- Available Attendance Forms	Attendance in Classrooms
6- Number of Credit Hours(Total)\ Number of Units(Total)	30 Hours\ 30 Units
7- Course administrator's name	MSc. Israa Shakir israa.shakir@mu.edu.iq
8- Course objectives:	

9- Teaching and learning strategies

Use synchronous lectures, audio explanations, presentations, brainstorming, dialogue and discussion.

10- Course structure					
Evaluation method	Learning method	Unit or Subject name	Required Learning Outcomes	Hours	Week
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	The concept of sustainable development and its most important definitions: environmental, economic, social and technical)	Sustainable development is an approach to meeting current needs without affecting the ability of future generations to meet their own needs. It depends on achieving a balance between the environmental, economic, social and technical dimensions, and it aims to improve the quality of life for everyone without affecting natural resources or threatening social stability.	2	1
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Characteristics of sustainable development and its continuity	Sustainable development is characterized by several characteristics and components that contribute to its continuity and success in the long term. Explaining the characteristics and components: complementarity, balance, comprehensiveness, justice, participation, partnership, technology, innovation, planning, effective management of resources, education and awareness.	2	2
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Historical development of sustainable development	Sustainable development is not a new concept. Rather, its development can be traced throughout history through several important stages and	2	3

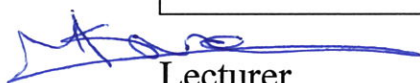
			milestones. Here we take a look at the historical development of this concept:		
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Sustainable development requirements and its most important elements	Sustainable development stems from a variety of requirements and elements that must be present to ensure its effective achievement. These elements and requirements constitute an essential basis for achieving sustainable development and ensuring its long-term continuity.	2	4
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Economic aspect Social side Environmental aspect - The technological aspect	In order to effectively achieve sustainable development, develop the awareness, knowledge and skills necessary to achieve a balance between the environment, economy and society, and apply them in solving problems and achieving sustainable development.	2	5
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Sustainable development goals and principles, goals, indicators - objectives	Sustainable Development Goals: A set of global goals aimed at achieving economic, social and environmental development in a balanced and sustainable manner.	2	6
	Quiz				7
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Sustainable development goals and principles, goals, indicators - objectives	Its principles: It depends on the integration of environmental, economic and social dimensions, and includes equality, human rights, social justice and environmental protection. Objectives: Achieving a balance between current needs and the needs of future generations, improving the quality of life and achieving	2	8

			comprehensive development		
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Sustainable development goals and principles, goals, indicators - objectives	Objectives: Achieving a balance between current needs and the needs of future generations, improving the quality of life and achieving comprehensive development. Indicators: Evaluating progress towards the sustainable development goals, including a set of economic, social and environmental indicators to measure performance and track progress.	2	9
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	The first goal: eradicating poverty The second goal: the complete elimination of hunger Third goal: good health and well-being Fourth goal: quality education Fifth goal: gender equality Sixth goal: clean water and sanitation Seventh goal: Clean and affordable energy Eighth goal: Decent work and economic growth Ninth goal: Industry, innovation and infrastructure	Explain each goal and the set of knowledge, skills, and attitudes that individuals need to contribute to achieving these goals	2	10
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	enth goal: Reducing inequalities -11- Sustainable cities and local communities -12- Responsible consumption and production 13- Climate action -14 - Life under water 15- Life on land -16- Peace, justice and strong institutions 17 Establishing partnerships to achieve goals	Explain each goal and the set of knowledge, skills, and attitudes that individuals need to contribute to achieving these goals	2	11
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Iraq's vision for the 2030 sustainable development goals	Iraq's vision for the 2030 Sustainable Development Goals focuses on achieving	2	12

	asking questions		economic, social and environmental development in a comprehensive and sustainable manner. Some key aspects of this vision include:		
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	The international community's vision for the sustainable development goals	The international community's vision for the Sustainable Development Goals is represented in the agreement reached in 2015, known as the "2030 Agenda," which includes a set of sustainable development goals targeting environmental, economic and social issues. These goals are considered a continuation of the Millennium Development Goals, which ended in 2015, and seek to achieve sustainable development by 2030.	2	13
Preparing a paper on the topic and conducting a test for students	Broadcasting the lecture, discussion, and asking questions	Challenges and obstacles to achieving sustainable development goals	Challenges in achieving the Sustainable Development Goals include poverty and inequality, climate change, lack of financing, political conflicts, lack of education and health,.... These obstacles require integrated efforts and strong international cooperation to confront and overcome them, and to ensure that the sustainable development goals are achieved effectively and comprehensively.	2	14
	Quiz				15

11-Course Evaluation	
Required prescribed books	-

Main references (sources)	Our Common Future The Brundtland Commission: “The Sustainable Development Goals: A Universal Agenda for Transforming Our World,” by Jeffrey D. Sachs “Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist,” by Kate Raworth:
Recommended books and references (scientific journals, reports,....)	Sustainability Science Journal of Sustainable Development Ecology and Society United Nations reports on sustainable development World Bank reports
Electronic references, Internet sites	United Nations Sustainable Development Goals (SDGs): United Nations website Google Scholar ResearchGate



Lecturer

MSc. Israa Shakir





Course Description Form

1. Course Name

Morphology

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

2024/1/28

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 units

4. Course administrator's name (mention all, if more than one name)

The name: jwad kathem abd

Email: jwad.alhassany@mu.edu.iq

8. Course Objectives

- Teaching students the principles of morphology by learning about its topics
- . Teaching students how to derive by studying some topics.
- Knowing the weights of words in classical Arabic.
- - Recognizing the rules of substitution and substitution, and changes in word structures.
- - Be familiar with the rules of reduction and proportions in light of the topics to be studied.

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers

10. Course Structure



Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Lecture and discussion	Source in language and terminology	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	The difference between the infinitive and the verb	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	The explicit source and the responsible source	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	Industrial source	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	The meme source	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation	Lecture and discussion	The source of time and the source of form	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	The name of the source and the difference between it and the source	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	The incomplete, the shortened, and the elongated	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	Plural and plural	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Crushing crowds	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	Collect the few	The cognitive, skill and emotional domain.	2	eleventh week
Daily participation	Lecture and discussion	Collection of many	The cognitive, skill and emotional domain	2	The twelfth week
Daily participation	Lecture and discussion	Second month test	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	Zoom out	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation	Lecture and discussion	Lineage	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks	Muhadhdhab in Morphology Dr.. Hashem Taha Shalash, Dr. Salah Mahdi Al-Fartusi
Main references (sources)	Morphological application, Dr. Abdul Rajhi



Recommended books and references (scientific journals, reports...)

Studies in Morphology, Amin Ali Al-Sayed Al-Munjid fi Al-Sarf,
Abu Al-Saud Salama Abu Al-Saud

Electronic References, Websites

<https://old.shamela.ws>
<https://www.lisanarb.com>

Head of dept.

Asst.prof.luaay kareem atia

Lecturer

Asst.prof.jwad kathem abd





Course Description Form

1. Course Name

Arabic literature before Islam

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

٢٠٢٤/٢/٧

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours/30 units

4. Course administrator's name (mention all, if more than one name)

The name. Dr liqa Ismail Abdel Zahra

Email: a-alshabani@mu.edu.iq

8. Course Objectives

- Students' knowledge of the most important artistic and aesthetic issues of pre-Islamic poetry
- - Translating the lives of some poets and memorizing texts from pre-Islamic poetry and savoring them
- - Clarifying the position of prose in pre-Islamic times, and becoming familiar with the most important prose arts
- Presenting, reading and analyzing examples of pre-Islamic poetry.

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers



10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Lecture and discussion	Al-A'sha's life and poetry	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	Al-Nabigha Al-Dhubyani, his life and poetry	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	Knight poets	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	Tramp poets	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Other poets	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Other poets	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Pictures of pre-Islamic prose	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Stories	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	Proverbs	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Proverbs	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	Public speaking	The cognitive, skill and emotional domain.	2	eleventh week
Daily participation	Lecture and discussion	Public speaking	The cognitive, skill and emotional domain	2	The twelfth week
Daily participation	Lecture and discussion	Public speaking	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	The soothsayers coed	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation		The soothsayers coed	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

marks for the first month exam 15
 marks for the second month exam 15
 marks for extracurricular activity 5
 grades classroom activity 5
 final exam score 60

12. Learning and Teaching Resources

Required textbooks	Pre-Islamic Literature, Dr. Shawqi is a guest
Main references (sources)	Art and its Doctrines in Arabic Poetry, Dr. Shawqi Deif,



	Dar Al-Maaref, Cairo, thirteenth edition.
Recommended books and references (scientific journals, reports...)	Sources of Pre-Islamic Poetry, Dr. Nasser Al-Din Al-Assad, Dar Al-Jeel, Beirut
Electronic References, Websites	Comprehensive library

Head of dept.

Mr. Dr. Louay Karim Attia



Lecturer

Dr liqa Ismail Abdel Zahra



Course Description Form

1. Course Name

The Arabic dictionary

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

٢٠٢٤/٢/١٣

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours/30 units

4. Course administrator's name (mention all, if more than one name)

الايمل : sirin.hussein@mu.edu.iq

Prof. Dr. sirin .Hussein kidm:the name

8. Course Objectives

- Providing an appropriate and clear definition of the Arabic dictionary
- - Study of the Arabic dictionary, its features and development
- - Identifying the types of Arabic dictionary
- - Identifying lexical schools
- - Study how to extract the word from the dictionary..

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching methods
- Assigning students to research papers

10. Course Structure

Evaluation	Learning	Unit or subject	Required Learning	Hours	Week
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method	method	name	Outcomes		
Daily participation	Lecture and discussion	Meaning, benefits and origin of the dictionary	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	Linguistic messages of topics	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	Types of dictionaries, dictionary of words	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	Lexicographic schools, Hebron school	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Characteristics and disadvantages of school through Al-Ain dictionary and its application	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Ibn Duraid School	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Characteristics and disadvantages of the school through the language population and its application	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Al-Jawhari School	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	The characteristics and disadvantages of the school through Sahih Al-Jawhari and its application	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Al-Zamakhshari School	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	Applied study on The basis of	The cognitive, skill and emotional domain.	2	eleventh week



		rhetoric			
Daily participation	Lecture and discussion	Teacher characteristics The advantages and disadvantages of Al-Zamakhshari School	The cognitive, skill and emotional domain	2	The twelfth week
Daily participation	Lecture and discussion	Dictionaries of the meanings of words and their application	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	Dictionaries of meanings	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation		Building dictionaries	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

The Arabic dictionary, its origins and development, by Hussein Nassar	
The Arabic dictionary, its origins and development, by Hussein Nassar	
Arabic dictionaries, their schools and curricula, by Abd al-Hamid Muhammad Abu Sakīn	
Arabic dictionaries, their schools and curricula, by Abd al-Hamid Muhammad Abu Sakīn	

Head of dept.

Prof. Dr. Louay Karim Attia



Lecturer

Prof. Dr. sirin .Hussein kidm



Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Conférence et discussion	- La pensée et ses soeurs / actes de certitude	The cognitive, skill and emotional domain.	3	First Week
Daily participation	Conférence et discussion	Verbes - prépositionnels	The cognitive, skill and emotional domain	3	Second Week
Quiz	Conférence et discussion	Actes de - conversion	The cognitive, skill and emotional domain.	3	Third Week
Daily participation	Lecture and discussion	Dispositions - générales pour les actions avancées	The cognitive, skill and emotional domain	3	Fourth week
Daily participation	Lecture and discussion	Actions qui ont - trois effets	The cognitive, skill and emotional domain.	3	Fifth week
Daily participation		؛ Examen -	The cognitive, skill and emotional domain	3	Sixth week
Quiz	Lecture and discussion	Effet absolu	The cognitive, skill and emotional domain.	3	seventh week
Daily participation	Lecture and discussion	L'effet est	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	Travailler avec lui	The cognitive, skill and emotional domain.	3	Conférence et discussion
Quiz		؛ Examen -	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	L'exception	The cognitive, skill and emotional domain.	3	eleventh week
Daily participation	Lecture and discussion	Cours	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	Applications générales	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	Discrimination	The cognitive, skill and emotional domain.	3	Conférence et discussion
Daily participation		Applications générales	The cognitive, skill and emotional domain	3	Fifteenth week

11. Course Evaluation

premiers mois + 15 deuxièmes mois + 5 activités en classe + 5 activités parascolaires + 60 examens finaux = 100

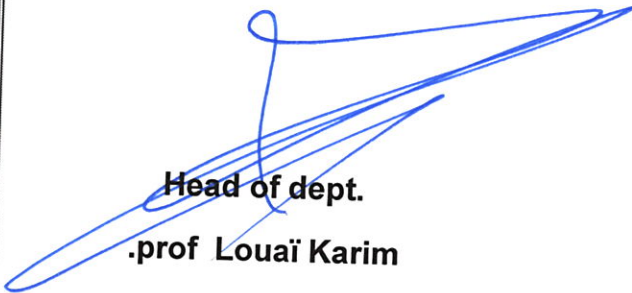
12. Learning and Teaching Resources


Required textbooks

La grammaire intermédiaire de D. Saad Hassan Alioui



Main references (sources)	Sources de la grammaire arabe
Recommended books and references (scientific journals, reports...)	Ibn Aqil et le Collectionneur ont expliqué les leçons d'arabe
Electronic References, Websites	


Head of dept.
.prof Louaï Karim


Lecturer
Asst.prof Abhar hadi mohammed





Course description form

Course Name .١	
Curricula and textbooks	
:Course Code .٢	
Semester/year/stage .٣	
First semester ٢٠٢٤/٢٠٢٣ - Arabic - third stage	
Date this description was prepared .٤	
Available attendance forms .٥	
Attendance in classrooms	
(Number of study hours (total)/number of units (total) .٦	
٣٠ hours/ ٣٠ units	
Name of the course administrator	
Name: M. Dr . Hamad Adel Nasser hamed.a.naser@mu.edu.iq Email	
Course objectives .٧	
Objectives of the study subject Providing the student with information about curricula and textbooks Introducing the student to methods of classifying curricula Introducing the student to methods of formulating curricula Introducing the student to the foundations of curriculum derivation Introducing the student to the types of educational philosophies Learn about the foundations of the curriculum Teaching students how to develop methodological plans	
Teaching and learning strategies .٨	
<ul style="list-style-type: none">- the explanation- Brainstorming- Dialogue and discussion- Using references and sources- Using modern teaching methods- Assigning students to research papers	The strategy



Course structure . ٩

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
		is the cognitive, skill and emotional domain.	Introduction to the curriculum, daily lecture and discussion, and participation	٢The first	
		: The cognitive, skill and emotional domain.	Definition of the ancient and modern curriculum. Daily lecture and discussion	٢The second	
		: Cognitive, skillful and emotional domain.	Comparison between the two curricula. Lecture and discussion. Daily exam	٢Third	
		Cognitive, skillful and emotional domain	Philosophy and curriculum objectives Daily lecture and discussion participation	٢Fourth	
		: Cognitive, skillful, and emotional domain:	Formulating behavioral goals. Daily lecture and discussion. Participation	٢Fifth	
			: First month test: lecture and discussion	٢Sixth	
		: Cognitive, skillful and emotional domains,	curricula and their development, daily lecture and discussion, and exam	٢Seventh	
		The cognitive, skill and emotional domain,	cognitive foundations of the curricula, daily lecture and discussion, participation	٢Eighth	
		: Cognitive, skillful, and emotional domains,	types of curriculum organizations, daily lecture and discussion, participation	٢Ninth	
		Cognitive, skillful and emotional domain	Activity curriculum Lecture and discussion Daily exam	٢Tenth	
		: Cognitive, skillful, and emotional domains,	the central curriculum and evaluation methods, daily lecture and discussion, participation	٢Eleventh	
		Cognitive, skillful and emotional domain	Curriculum of study units Daily lecture and discussion participation	٢Twelfth	
			Second month test: Lecture and discussion	٢Thirteenth	
		Cognitive, skillful and emotional domain	Reviewing the material, daily lecture and discussion, participation	٢Fourteenth	
			Final exam: lecture and discussion	٢Fifteenth	
					Course evaluation . ١



according to the tasks assigned to the student, ١٠٠ Distribution of the grade out of
.such as daily preparation, daily, oral, monthly, written exams, reports, etc

Learning and teaching resources .٢

Required prescribed books, curriculum book and textbooks d. Zeina Abdel
Mohsen Al Rashed


(Main references (sources


Curricula Dr. Salah Abdel Hamid Mustafa

Recommended supporting books and references (scientific journals, reports...)
Methodological research

Electronic references, Internet sites

Al-Fasih website


Subject teacher, Head of the Arabic Language Department


Prof. Dr. Hamad Adel Nasser, Prof. Dr. Louay Karim Attia





Course Description Form

1. Course Name

Hadith sciences

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

2024/1/28

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

30hours/30 units

4. Course administrator's name (mention all, if more than one name)

The name: jwad kathem abd

Email: jwad.alhassany@mu.edu.iq

8. Course Objectives

- 1. Make students able to understand the hadith
- 2. Identify terms related to hadiths and distinguish between them
- 3. Identify the types of hadith
- 4. Acquiring new information related to this (religious) aspect.

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
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Daily participation	Lecture and discussion	Introduction to Hadith sciences and the importance of studying them	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	Hadith sciences in the synthetic sense	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	Hadith, Sunnah, and the relationship of Sunnah to the Holy Qur'an	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	The Holy Qur'an, the Holy Hadith, and the Prophet's Hadith	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Recording the hadith	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation	Lecture and discussion	Recording hadith according to the Sunnis	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Recording the hadith of the household	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	The most important Hadith records - Sahih Al-Bukhari	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	Sahih Muslim	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Sections of hadith according to the number of its narrators	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	Sections of the hadith in terms of the extent of its acceptance or rejection	The cognitive, skill and emotional domain.	2	eleventh week
Daily participation	Lecture and discussion	The situation in the hadith	The cognitive, skill and emotional domain	2	The twelfth week
Daily participation	Lecture and discussion	Student tests	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	Student tests	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation	Lecture and discussion	Student tests	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks

The book of the principles of hadith, Abdul Hadi Al-Fadhli.



Main references (sources)	All hadith science books
Recommended books and references (scientific journals, reports...)	All hadith science books
Electronic References, Websites	https://old.shamela.ws https://www.lisanarb.com

Head of dept.

Asst.prof.luaay kareem atia



Lecturer

Asst.prof.jwad kathem abd



- Dialogue and discussion
- Use references and sources
- Using modern teaching methods
- Assigning students to research papers
- Using an interactive whiteboard
- Using mind maps-

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Lecture and discussion	Introduction to the science of rhetoric	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	Truth and metaphor linguistically and idiomatically	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	Types of truth and types of metaphor	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	The simile has its pillars, sections, and eloquence	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Metaphor: its parts and rhetoric	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation	Lecture and discussion	Metonymy: its divisions and rhetoric	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	The effect of the science of rhetoric on the eloquence of the literary text	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Applications + monthly testing	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	Badi science	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Verbal enhancers: alliteration - quotation and assonance	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	Moral enhancers: puns - counterpoint and contrast	The cognitive, skill and emotional domain.	2	eleventh week
Daily	Lecture and	Emphasizing praise with something	The cognitive, skill and emotional domain	2	The twelfth week



participation	discussion	similar to condemnation			
Daily participation	Lecture and discussion	Confirming the blame with something similar to praise	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	The effect of Al-Badi on the eloquence of the literary text	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation	Lecture and discussion	Applications + monthly testing	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks	Rhetoric and application ,Dr. Ahmed Matloub, Dr. Kamel Hassan Al-Basir
Main references (sources)	Science of statement, Dr. Abdul Aziz Ateeq Statement in light of the methods of the Qur'an: Dr. Abdel Fattah Lashin. Sciences of Rhetoric, Statement and Meanings, and Al-Badi', Dr. Ahmed Mustafa Al-Maraghi. Graphic Arts: Dr. Tawfiq Al-Feel.
Recommended books and references (scientific journals, reports...)	Al-Mawrid Magazine Journal of Rhetoric and Discourse Analysis
Electronic References, Websites	https://old.shamela.ws https:// www.iasj.net/ https://sci-hub.ar.nf.drhussein.net/

Head of dept.

Asst.prof.luaay kareem atia



Lecturer

Asst .prof. OSAMAH HUSSEIN SHAHEEN



Course Description Form

1. Course Name

Umayyad literature

2. Course Code :

3. Semester / Year

The second phase 2023/2024

4. Description Preparation Date:

٢٠٢٤/٢/٤

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours/30 units

Course administrator's name (mention all, if more than one name)

The name: Name: A.M. Dr. Janan Fadel Ali

Email: jinan.fadil@mu.edu.iq

7. Course Objectives

Objectives of the study subject

Introducing students to Umayyad literature? When does it begin and when does it end, and the most important changes that led to changing the course of literature with the emergence of various literary arts, and the factors that had a great influence on the development of the literary movement with the emergence of diverse environments for poetry, and the emergence of intellectual and scientific trends and parties, identifying the poets of the era, analyzing poetic and prose models, and memorizing poems. Selected speeches and letters that inspire students with a kind of literary culture and make them more understanding of the literary heritage throughout the ages.

8. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers



10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Lecture and discussion	Poetry in the Umayyad era	The cognitive, skill and emotional domain.	2	First Week
Daily participation	Lecture and discussion	Umayyad and Zubayr poetry	The cognitive, skill and emotional domain	2	Second Week
Quiz	Lecture and discussion	Examples of their poems	The cognitive, skill and emotional domain.	2	Third Week
Daily participation	Lecture and discussion	Shiite and Kharijite poetry	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Examples of their poems	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		The art of contradictions	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Jarir/Al-Akhtal Al-Farazdaq	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Virgin spinning/ Jamil bin Muammar	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	/ plain yarn Omar bin Abi Rabia	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	Comparison between Omar and Jamil	The cognitive, skill and emotional domain	2	tenth week
		Exam for the first month	The cognitive, skill and emotional	2	eleventh week



			domain.		
Daily participation	Lecture and discussion	Public speaking, its methods and /development Selected models	The cognitive, skill and emotional domain	2	The twelfth week
		The exam is for the second month	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	The art of letters/models	The cognitive, skill and emotional domain.	2	Fourteenth week
		final exam	The cognitive, skill and emotional domain	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks	-Amali in Islamic Literature/Dr. Ibtisam Marhoon Al-Saffar
Recommended books and references (scientific journals, reports...)	History of Literature in the Islamic Era / Dr. Shawqi is a guest History of Arabic Literature/ Ahmed Hassan Al-Zayat Islam and poetry / Dr. Yahya Al-Jubouri
Electronic References, Websites	

Head of Department

a . Dr. Louay kareem Attia



Lecturer

Mother. Dr. Jinan fadil Ali

نموذج وصف المقرر

1. 1. Course name					
Educational psychology					
2. 2. Course code					
3. 3. Semester/year					
Second / 2024					
4. 4. The date this description was prepared					
٢٠٢٤/٢/١					
5. 5. Available forms of attendance					
My presence					
6. 6. Number of study hours (total)/number of units (total)					
45 study hours / 3					
7. Name of the course administrator (if more than one name is mentioned)					
Name: A.M.D. Furqan Mohammed Azeez furqanmohammed451@mu.ed.iq Email:					
8. Course objectives					
<ul style="list-style-type: none"> • Objectives of the study material: • The student gets to know the concepts related to the educational process • That the student be able to apply techniques for managing the educational process • That the student acquires the skill of differentiating between theory and reality • Learning in the educational situation 			اهداف المادة الدراسية		
9. Teaching and learning strategies					
The strategy		Theoretical lecture Interrogation method Written exam Discussion Scientific paper			
10. Course structure					
Evaluation	Learning	Name of the unit	Required learning	Hours	Week

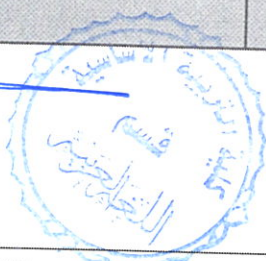
method	method	or topic	outcomes		
Questions observation	Presentation discussion	Introduction to educational psychology	Know the theoretical framework of educational psychology hypotheses	3	the first
Questions and observation	Presentation and discussion	The relationship of educational psychology with other sciences	Scientific data are functionally linked to the psychological hypotheses of educational psychology	3	the second
Questions and observation	Presentation and discussion	Teacher personality characteristics	Know the personal competencies of the teacher in the comprehensive educational process	3	the third
A report on Maslow's theory of motivation	Presentation and discussion	Motivation in learning	Know the concept of motivation	3	the fourth
Questions and observation	Presentation and discussion	Strategies to stimulate motivation to learn	Know the mechanisms arousing motivation	3	Fifth
Questions and observation	Presentation and discussion	Memory and forgetting	Know the concept	3	VI
Prepare a report	Presentation and discussion	Theories of memory interpretation	Know the concept	3	Seventh
Questions and observation	Presentation and discussion	Factors affecting the remembering process	Know the mechanisms how memory works	3	VIII
Prepare a report	Presentation and discussion	Forgetting and theories of explaining forgetting	Know the concept	3	Ninth
Questions and observation	Presentation and discussion	Transfer effect of training	Know the concept	3	The tenth
Prepare a report	Presentation and discussion	Theories of transmission of training effects	Know the concept	3	eleventh
Questions and observation	Presentation and discussion	Feedback	Know the concept and mechanisms	3	twelveth
Questions and observation	Presentation and discussion	Learning concepts and principles	Know the concept and mechanisms	3	Thirteenth
Questions and observation	Presentation and discussion	Learning and language acquisition	Know the concept and mechanisms	3	fourteenth
Prepare a report	Presentation and discussion	Learning theories and laws	Know the concept and mechanisms	3	Fifteenth

11. Course evaluation

- 10 marks for the first month exam
- 10 marks for the second month exam
- 5 marks for extracurricular activity
- 5 grades classroom activity
- 10 final exam score

12. Learning and teaching resources

Principles of educational psychology. F Mohsen	Required textbooks (methodology, if any)
Fundamentals of Psychology: Ahmed Ezzat Rajeh	Main references (sources)
Educational Psychology: Hanaa Hussein.	Recommended supporting books and references (scientific journals, reports....)
Comprehensive library Arabic Library Al-Mustafa Library	Electronic references, Internet sites





Course Description Form

1. Course Name

Principles of Sharia

2. Course Code :

3. Semester / Year

Second semester 2023/2024 The first stage

4. Description Preparation Date:

10/2/2024

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

30hours/30 units

4. Course administrator's name (mention all, if more than one name)

Ruqaya najih jaber

ruqaya.najih@mu.edu.iq

8. Course Objectives

- 1- Introducing students to terms related to Islamic law and distinguishing between them
- 2- Informing students about the previous heavenly laws.
- 3- Acquiring new information about Islamic doctrines.
- 4- Learn about the history of Islamic law
- 5- Knowing the sources of Islamic legislation

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
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Daily participation	Lecture and discussion	Defining the principles of Islamic law linguistically and terminologically	The cognitive, skill and emotional domain.	٢	First Week
Daily participation	Lecture and discussion	People need legislation	The cognitive, skill and emotional domain	٢	Second Week
Quiz	Lecture and discussion	Arabs before Islam (the social status of the Arabs, the legal status of the Arabs)	The cognitive, skill and emotional domain.	٢	Third Week
Daily participation	Lecture and discussion	The generality and survival of Sharia, the comprehensiveness of Sharia	The cognitive, skill and emotional domain	٢	Fourth week
Daily participation	Lecture and discussion	The relationship of Islamic law to Islamic laws	The cognitive, skill and emotional domain.	٢	Fifth week
Daily participation		History of Islamic legislation	The cognitive, skill and emotional domain	٢	Sixth week
Quiz	Lecture and discussion	Distinguishing between jurisprudence and Sharia (definition of jurisprudence linguistically and terminologically, the subject of jurisprudence, its purpose)	The cognitive, skill and emotional domain.	٢	seventh week
Daily participation	Lecture and discussion	The emergence of Islamic jurisprudence	The cognitive, skill and emotional domain	٢	eighth week
Daily participation	Lecture and discussion	The emergence of Islamic schools of thought - the Imami school of thought	The cognitive, skill and emotional domain.	٢	ninth week
Quiz	Lecture and discussion	Hanafi doctrine	The cognitive, skill and emotional domain	٢	tenth week
Daily participation	Lecture and discussion	Shafi'i doctrine	The cognitive, skill and emotional domain.	٢	eleventh week
Daily participation	Lecture and discussion	Hanbali doctrine	The cognitive, skill and emotional domain	٢	The twelfth week
Daily participation	Lecture and discussion	Maliki doctrine	The cognitive, skill and emotional domain	٢	thirteenth week



Daily participation	Lecture and discussion	Sources and objectives of Islamic law	The cognitive, skill and emotional domain.	٢	Fourteenth week
Daily participation		Characteristics of Islamic Sharia (Sharia is from God, punishment in Sharia is earthly and hereafter)	The cognitive, skill and emotional domain	٢	Fifteenth week

11. Course Evaluation

marks for the first month exam 15
 marks for the second month exam 15
 marks for extracurricular activity 5
 grades classroom activity 5
 final exam score 60

12. Learning and Teaching Resources

Required textbooks	Introduction to Islamic Sharia/Mustafa Al Zalmi and Abdul Karim Zidane Introduction to Islamic Sharia/ Abbas Kashif Al-Ghita
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive Library / Narges Library



Head of dept.

Mr. Dr. Louay Karim Attia

Lecturer

m.m. Ruqaya najih jaber



Course Description Form

1. Course Name

Educational Statistics

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

2024/1/28

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 units

4. Course administrator's name (mention all, if more than one name)

The name: Thamer Najem Aboud

Email:

8. Course Objectives

- Introducing students to the concepts of statistics and measurement, population, sample and statistical symbols.
- Enabling students to apply statistical rules.
- Recognizing the importance of statistics in interpreting data and getting findings.
- Identifying the quality of data and choose its appropriate statistical laws

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers

10. Course Structure

Evaluation	Learning	Unit or subject	Required Learning	Hours	Week
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method	method	name	Outcomes		
Oral questions	Lecture and discussion	The concept of statistics, measurement, and statistical symbols	Enabling students to understand the concept of statistics and statistical symbols	2	First Week
Oral questions	Lecture and discussion	Methods of displaying data	Introducing students to the basic education system	2	Second Week
Oral questions	Lecture and discussion	Statistical measures/descriptive and inferential statistics	Empowering students with statistical standards	2	Third Week
Oral questions	Lecture and discussion	Measures of central tendency	Introducing students to measures of central tendency	2	Fourth week
Oral questions	Lecture and discussion	Arithmetic mean/median/probable mean	Students are introduced to the arithmetic mean/median/probable mean	2	Fifth week
Oral questions	Lecture and discussion	Measures of dispersion	Familiarize students with measures of dispersion	2	Sixth week
Oral questions	Lecture and discussion	Correlation metrics	Students become familiar with correlation metrics	2	seventh week
Oral questions	Lecture and discussion	Pearson correlation coefficient/Spearman correlation coefficient	Empowering students with correlation transactions	2	eighth week
Oral questions	Lecture and discussion	Inferential statistics/hypotheses	Introducing students to inferential statistics	2	ninth week
Oral questions	Lecture and discussion	Indication level	Students know the level of indication	2	tenth week
Oral questions	Lecture and discussion	Degree of freedom/standard degree	Students know the difference between degrees of freedom and standard degrees	2	eleventh week
Oral questions	Lecture and discussion	Degree of freedom/standard degree	Students know the difference between degrees of freedom and standard degrees	2	The twelfth week
Oral questions	Lecture and discussion	Steps for choosing hypotheses	Familiarize students with the steps for choosing hypotheses	2	thirteenth week
Oral questions	Lecture and discussion	Steps for choosing hypotheses	Familiarize students with the steps for choosing hypotheses	2	Fourteenth week
Oral questions	Lecture and discussion	Exam	Various Skills	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

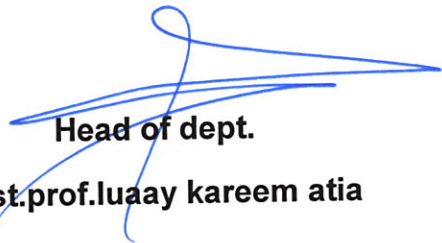
12. Learning and Teaching Resources


Required textbooks	Book of descriptive and inferential statistics
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Main references (sources)	Educational statistics
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	




Head of dept.
Asst.prof.luaay kareem atia


Lecturer
Prof.Thamer Najem Aboud



Course Description Form

1. Course Name

Arabic language Teaching Methods

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

2024/1/28

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 units

4. Course administrator's name (mention all, if more than one name)

The name: Thamer Najem Aboud

Email:

8. Course Objectives

- Teaching students the important educational terminologies.
- . Introducing students to theories that are concerned with developing students' thinking.
- Providing students with teaching methods for the branches of the Arabic language.
- Learning about the foundations of good teaching.
- Learning teaching skills

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers

10. Course Structure

Evaluation	Learning	Unit or subject	Required Learning	Hours	Week
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method	method	name	Outcomes		
Daily participation	Lecture and discussion	Teaching terminology	Enabling students to understand teaching terminology	2	First Week
Daily participation	Lecture and discussion	Teaching skills	Empowering students with teaching skills	2	Second Week
Quiz	Lecture and discussion	Behavioral goals	Enabling students to formulate behavioral goals at various levels	2	Third Week
Daily participation	Lecture and discussion	Developing students' learning motivation	Introducing students to methods of developing motivation for learning	2	Fourth week
Daily participation	Lecture and discussion	Methods of teaching grammar	Enabling students to understand methods of teaching grammar	2	Fifth week
Daily participation	Lecture and discussion	Methods of teaching dictation	Enabling students to understand methods of teaching dictation	2	Sixth week
Quiz	Lecture and discussion	Methods of teaching expression	Enabling students to understand methods of teaching expression	2	seventh week
Daily participation	Lecture and discussion	Methods of teaching reading	Enabling students to understand methods of teaching reading	2	eighth week
Daily participation	Lecture and discussion	Methods of teaching archives	Enabling students to understand methods of teaching memorized sections	2	ninth week
Quiz	Lecture and discussion	Preparing daily plans	Enabling students to prepare daily plans	2	tenth week
Daily participation	Lecture and discussion	Teaching aids	Students become acquainted with the methods of preparing educational aids	2	eleventh week
Daily participation	Lecture and discussion	Teaching aids	Students become acquainted with the methods of preparing educational aids	2	The twelfth week
Daily participation	Lecture and discussion	Classroom management	Enabling students to master classroom management methods	2	thirteenth week
Daily participation	Lecture and discussion	Classroom management	Enabling students to master classroom management methods	2	Fourteenth week
Daily participation	Lecture and discussion	Revision	Various Skills	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks

Al-Kafi book of Teaching Arabic



Main references (sources)	Arabic Language Teaching Methods
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Head of dept.

Asst.prof.luaay kareem atia

Lecturer

Prof.Thamer Najem Aboud



Course Description Form

1. Course Name

The first grade/ Primary Pedagogy

2. Course Code

3. Semester / Year

2023-2024 /second Semester

4. Description Preparation Date

15/ 2/ 2024

5. Available Attendance Form

Live attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

units 45 /hours 45

7. Course administrator's name (mention all, if more than one name)

Name: Dr.Thabbit Rasool Jawad

E-mail : th-weely@mu.edu.iq

8.Course Objectives

Students are introduced to the cognitive foundations of primary pedagogy.

Students become acquainted with the concepts of primary pedagogy.

Students become familiar with global and Arab models in primary pedagogy.

9.Teaching and Learning Strategies

The lecture
Discussion and dialogue
Concept maps
Discovery learning
Research paper

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Week	3	The cognitive, skill and emotional domain.	Concept of Primary pedagogy Characteristics of Primary pedagogy	Lecture and discussion	Questions and observation



Second Week	3	The cognitive, skill and emotional domain	Primary pedagogy and Basic Education Objectives of Primary pedagogy	Lecture and discussion	Questions and observation
Third Week	3	The cognitive, skill and emotional domain.	Principles of Primary pedagogy: Anthropological Principles	Lecture and discussion	Questions and observation
Fourth week	3	The cognitive, skill and emotional domain	Sociological Principles	Lecture and discussion	Questions and observation
Fifth week	3	The cognitive, skill and emotional domain.	Philosophical Principles	Lecture and discussion	Questions and observation
Sixth week	3	The cognitive, skill and emotional domain	Psychological Principles		Quiz
seventh week	3	The cognitive, skill and emotional domain.	Examples of Primary pedagogy in Foreign Countries: Japan/Germany	Lecture and discussion	Written exam
eighth week	3	The cognitive, skill and emotional domain	Examples of Primary pedagogy in Foreign Countries: Sweden	Lecture and discussion	Questions and observation
ninth week	3	The cognitive, skill and emotional domain.	Examples of Primary pedagogy in Foreign Countries: UK	Lecture and discussion	Questions and observation
tenth week	3	The cognitive, skill and emotional domain	Examples of Primary pedagogy in Arab Countries: Egypt/Jordan	Lecture and discussion	Questions and observation
eleventh week	3	The cognitive, skill and emotional domain.	Primary pedagogy in Iraq	Lecture and discussion	Questions and observation
The twelfth week	3	The cognitive, skill and emotional domain	Primary pedagogy: Factors of Failure, Approaches to Development and Success	Lecture and discussion	Questions and observation
thirteenth week	3	The cognitive, skill and emotional domain	Challenges of Primary pedagogy in Iraq	Lecture and discussion	Quiz
Fourteenth week	3	The cognitive, skill and emotional domain.	School Dropout	Lecture and discussion	Written exam
Fifteenth week	3	The cognitive, skill and emotional domain	: Academic Failure	Lecture and discussion	Questions and observation

11. Course Evaluation



15 marks for the first month exam
15 marks for the second month exam
5 marks for extracurricular activity
5 grades classroom activity
60 final exam score

12. Learning and Teaching Resources

Lectures by the subject's professor prepared according to the curriculum vocabulary.	Required textbooks (curricular books, if any)
Al-Skafi, Faten Ahmed: Your Reference in Basic Education and Teaching (Beirut: Publisher, 2015)	Main references (sources)
Goueli, Maha Abdel-Baqi: A Proposed Vision for Developing Primary Education in Egypt, Studies in Higher Education Journal, Issue 37 (Ain Shams University: Center for Higher Education Development, 2017)	Recommended books and references (scientific journals, reports...)
<ul style="list-style-type: none">• UNICEF Annual Report (International Network) https://www.unicef.org/jordan/education• Wikipedia, The Free Encyclopedia (International Network) https://ar.wikipedia.org/wiki/• UNESCO Global Education Monitoring Report (International Network) https://ar.unesco.org/gem-report/node/2• Ar-Rubaii, Sahib: Main Education Goals (International Network: Al-Hewar Al-Mutamaddin Website) http://www.ahewar.org/	Electronic References, Websites

Prof. Dr. Louay Karim Attia

Head of the Arabic Language Department



A .Prof. Dr. Thabbit Rasool Jawad

Course instructor

15/2/2024



Course Description Form

1. Course Name

Health and Environmental Education

2. Course Code

3. Semester / Year

2023-2024 /second Semester

4. Description Preparation Date

15/ 2/ 2024

5. Available Attendance Form

Live attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

units 30 /hours 30

7. Course administrator's name (mention all, if more than one name)

Name: Dr.Thabbit Rasool Jawad

E-mail : th-weely@mu.edu.iq

8.Course Objectives

Students become acquainted with concepts of health and environmental safety.

9.Teaching and Learning Strategies

The lecture
Discussion and dialogue
Concept maps
Discovery learning
Research paper

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Week	3	The cognitive, skill and emotional domain.	The concept of public health, its components, how to analyze it, and its fields.	Lecture and discussion	Questions and observation



Second Week	3	The cognitive, skill and emotional domain	Health education, its concept, objectives, and fields.	Lecture and discussion	Questions and observation
Third Week	3	The cognitive, skill and emotional domain.	Methods and approaches of health education	Lecture and discussion	Questions and observation
Fourth week	3	The cognitive, skill and emotional domain	School Health	Lecture and discussion	Questions and observation
Fifth week	3	The cognitive, skill and emotional domain.	School Health and Environment	Lecture and discussion	Questions and observation
Sixth week	3	The cognitive, skill and emotional domain	Food elements		Quiz
seventh week	3	The cognitive, skill and emotional domain.	Malnutrition Diseases	Lecture and discussion	Written exam
eighth week	3	The cognitive, skill and emotional domain	Causes and factors of diseases	Lecture and discussion	Questions and observation
ninth week	3	The cognitive, skill and emotional domain.	Prevention of diseases	Lecture and discussion	Questions and observation
tenth week	3	The cognitive, skill and emotional domain	Infectious diseases	Lecture and discussion	Questions and observation
eleventh week	3	The cognitive, skill and emotional domain.	Unhealthy habits: Smoking/Alcohol/	Lecture and discussion	Questions and observation
The twelfth week	3	The cognitive, skill and emotional domain	Drug abuse	Lecture and discussion	Questions and observation
thirteenth week	3	The cognitive, skill and emotional domain	Medication and Drug Culture	Lecture and discussion	Quiz
Fourteenth week	3	The cognitive, skill and emotional domain.	First Aid	Lecture and discussion	Written exam
Fifteenth week	3	The cognitive, skill and emotional domain	First Aid	Lecture and discussion	Questions and observation

11. Course Evaluation

15 marks for the first month exam



15 marks for the second month exam
5 marks for extracurricular activity
5 grades classroom activity
60 final exam score

12. Learning and Teaching Resources

Lectures by the subject's professor prepared according to the curriculum vocabulary.	Required textbooks (curricular books, if any)
Faraoun, Ibrahim Kazem: Health and Environmental Education (Al-Muthanna: Al-Raed Printing Press, 2020)	Main references (sources)
	Recommended books and references (scientific journals, reports...)
<ul style="list-style-type: none">• World Health Organization (International Network) https://www.who.int/ar• UNICEF Annual Report (International Network) https://www.unicef.org• Wikipedia, The Free Encyclopedia (International Network) https://ar.wikipedia.org/wiki/• UNESCO Global Education Monitoring Report (International Network) https://ar.unesco.org/gem-report/node/2	Electronic References, Websites

Prof. Dr. Louay Karim Attia

Head of the Arabic Language Department



A .Prof. Dr. Thabbit Rasool Jawad

Course instructor

15/2/2024



Course Description Form

1. Course Name

Measurement and evaluation

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

2024/1/28

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 units

4. Course administrator's name (mention all, if more than one name)

The name: Thamer Najem Aboud

Email:

8. Course Objectives

- Familiarizing students with the concepts of measurement, evaluation, and tests.
- Enabling Students to know the types of measurement and evaluation
- Recognizing the importance of measurement and evaluation in the educational process
- Learning about the types of tests
- Enabling students to prepare a table of test specifications
- Enabling students to meet the specifications of a good test
- Enabling students to formulate behavioral goals

9. Teaching and Learning Strategies

- the explanation
- Brainstorming
- Dialogue and discussion
- Use references and sources
- Using modern teaching means
- Assigning students to research papers



10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral questions	Lecture and discussion	Measurement and evaluation and its role in the educational process	Enabling students to know the role of measurement and evaluation	2	First Week
Oral questions	Lecture and discussion	The concept of measurement, evaluation and testing	Introducing students to the concepts of measurement, evaluation, and testing	2	Second Week
Oral questions	Lecture and discussion	Purposes and fields of measurement and evaluation	Enabling students to memorize the areas of measurement and evaluation	2	Third Week
Oral questions	Lecture and discussion	Types of educational evaluation	Informing students about the types of evaluation	2	Fourth week
Oral questions	Lecture and discussion	Achievement tests	Familiarize students with tests	2	Fifth week
Oral questions	Lecture and discussion	Types of achievement tests and their purposes	Students know the types of tests and their purposes	2	Sixth week
Oral questions	Lecture and discussion	Steps for preparing classroom tests	Students learn about the steps for preparing tests	2	seventh week
Oral questions	Lecture and discussion	Educational objectives, their types and levels	Enabling students to set goals at various levels	2	eighth week
Oral questions	Lecture and discussion	Formulating educational objectives in a behavioral manner	Enabling students to formulate behavioral goals	2	ninth week
Oral questions	Lecture and discussion	Analyze the content of the educational material and prepare a table of test specifications	Enabling students to prepare a table of test specifications	2	tenth week
Oral questions	Lecture and discussion	Objective tests, their validity and reliability	Students become familiar with objective tests	2	eleventh week
Oral questions	Lecture and discussion	Objective tests, their validity and reliability	Students become familiar with objective tests	2	The twelfth week
Oral questions	Lecture and discussion	Oral, essay and performance tests	Students familiarize themselves with oral, essay, and performance tests	2	thirteenth week
Oral questions	Lecture and discussion	Oral, essay and performance tests	Students familiarize themselves with oral, essay, and performance tests	2	Fourteenth week
Oral questions	Lecture and discussion	Exam	Various Skills	2	Fifteenth week

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, written exams, reports, etc.

12. Learning and Teaching Resources



Required textbooks	Measurement and evaluation
Main references (sources)	Educational measurement and evaluation
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	




Head of dept.

Asst.prof.luaay kareem atia



Lecturer

Prof.Thamer Najem Aboud



Course Description Form

1. Course Name

Grammaire

2. Course Code :

3. Semester / Year

Second semester 2023/2024

4. Description Preparation Date:

٢٠٢٤/٢/٤

5. Available Attendance Forms:

Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours

4. Course administrator's name (mention all, if more than one name)

The name: Abhar hadi mohammed

Email: abher.h.mohammed@mu.edu.iq

8. Course Objectives

- Initier les élèves à la langue arabe et à son importance en science
- Assimilation du matériel scientifique, lecture et compréhension d'une manière qui profite aux étudiants du cours
- Aborder le sujet sous ses différents aspects et développer la capacité mentale de l'élève
- Enseigner aux élèves la façon de parler arabe (leurs discours et poèmes)
- Tenez-vous sur le mystère du miracle du texte sage en termes de langage.

9. Teaching and Learning Strategies

- Explication
- Dialogue et discussion
- Utilisation de références et de sources
- L'utilisation des moyens modernes d'éducation
- Confier aux étudiants des travaux de recherche
- Augmenter la capacité de l'élève à poser la question et à y répondre pour améliorer la cognition et la conclusion

10. Course Structure



Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily participation	Conférence et discussion	- La pensée et ses soeurs / actes de certitude	The cognitive, skill and emotional domain.	3	First Week
Daily participation	Conférence et discussion	Verbes - prépositionnels	The cognitive, skill and emotional domain	3	Second Week
Quiz	Conférence et discussion	Actes de - conversion	The cognitive, skill and emotional domain.	3	Third Week
Daily participation	Lecture and discussion	Dispositions - générales pour les actions avancées	The cognitive, skill and emotional domain	3	Fourth week
Daily participation	Lecture and discussion	Actions qui ont - trois effets	The cognitive, skill and emotional domain.	3	Fifth week
Daily participation		؛ Examen -	The cognitive, skill and emotional domain	3	Sixth week
Quiz	Lecture and discussion	Effet absolu	The cognitive, skill and emotional domain.	3	seventh week
Daily participation	Lecture and discussion	L'effet est	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	Travailler avec lui	The cognitive, skill and emotional domain.	3	Conférence et discussion
Quiz		؛ Examen -	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	L'exception	The cognitive, skill and emotional domain.	3	eleventh week
Daily participation	Lecture and discussion	Cours	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	Applications générales	The cognitive, skill and emotional domain	3	Conférence et discussion
Daily participation	Lecture and discussion	Discrimination	The cognitive, skill and emotional domain.	3	Conférence et discussion
Daily participation		Applications générales	The cognitive, skill and emotional domain	3	Fifteenth week

11. Course Evaluation

premiers mois + 15 deuxièmes mois + 5 activités en classe + 5 activités parascolaires + 60 examens finaux = 100

12. Learning and Teaching Resources

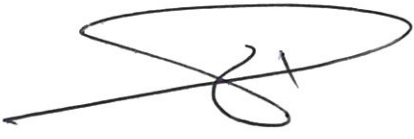
Required textbooks

La grammaire intermédiaire de D. Saad Hassan Alioui



Main references (sources)	Sources de la grammaire arabe
Recommended books and references (scientific journals, reports...)	Ibn Aqil et le Collectionneur ont expliqué les leçons d'arabe
Electronic References, Websites	


Head of dept.
.prof Louai Karim


Lecturer
Asst.prof Abhar hadi mohammed